

Susan Rivers • Setsuko Toyama

with 
Student
Audio CD

English Time

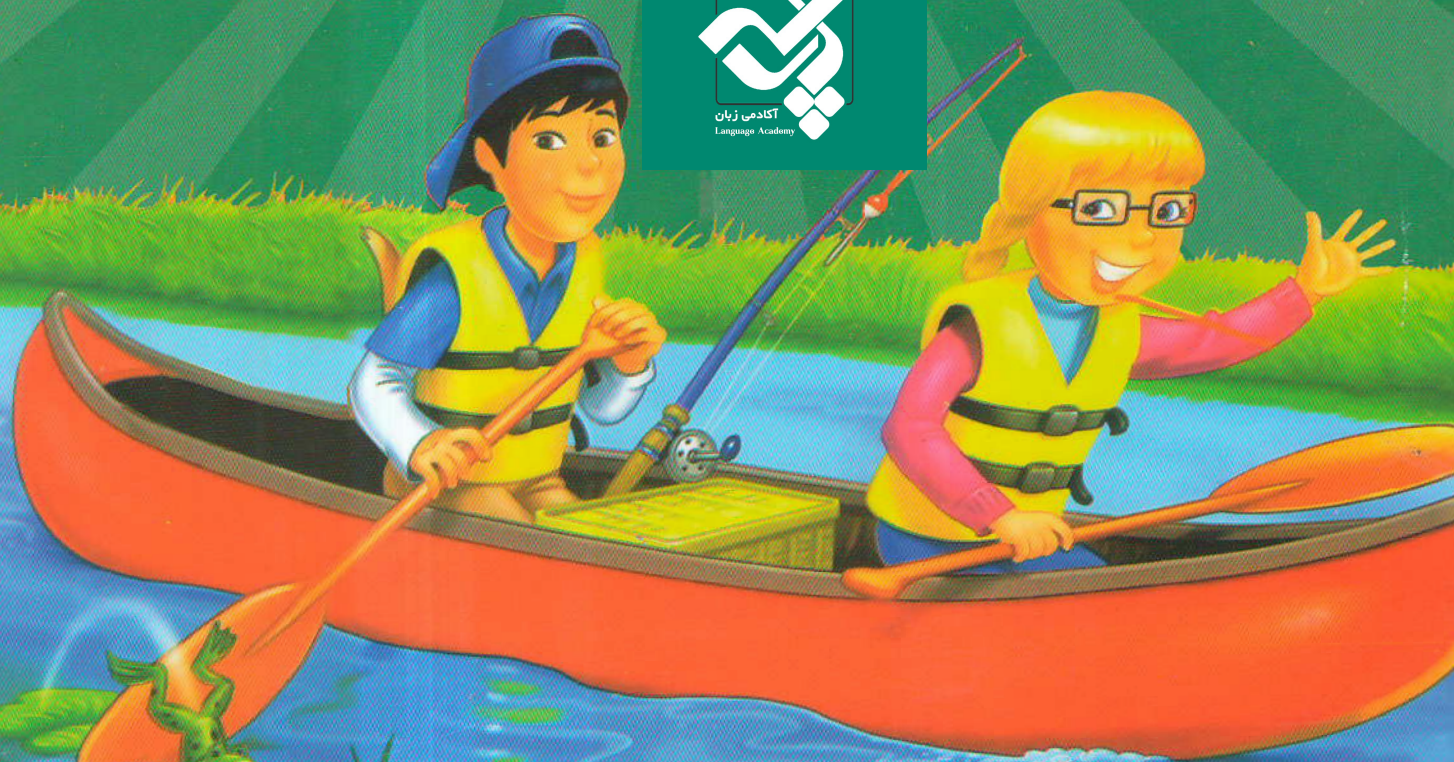
Student Book



2nd Edition

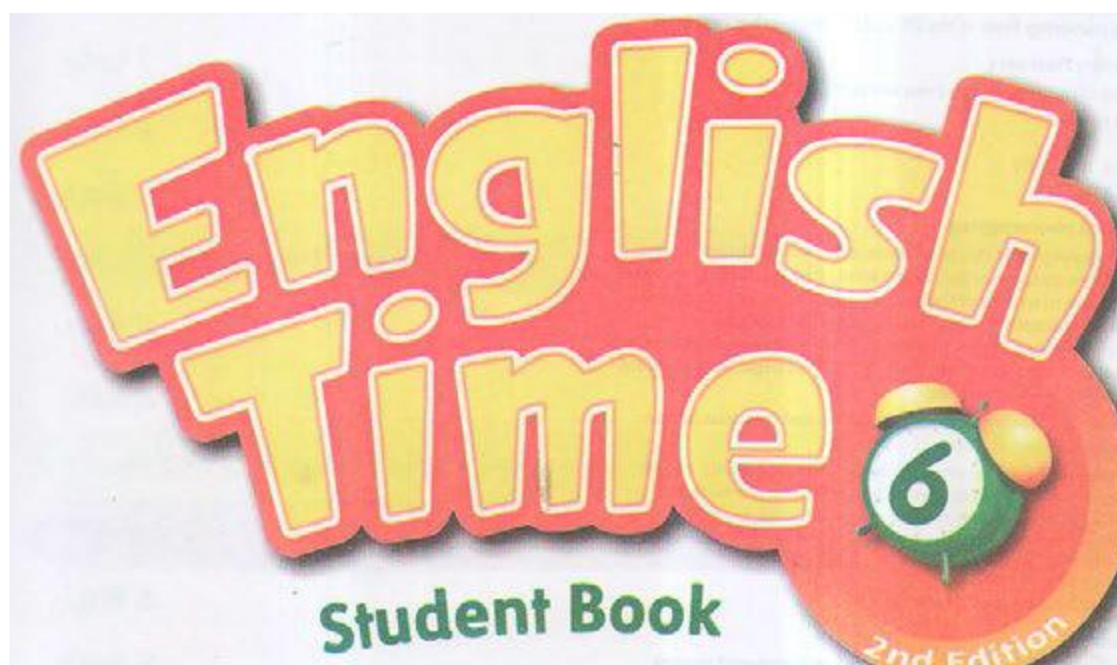


آکادمی زبان
Language Academy



OXFORD

Susan Rivers • Setsuko Toyama



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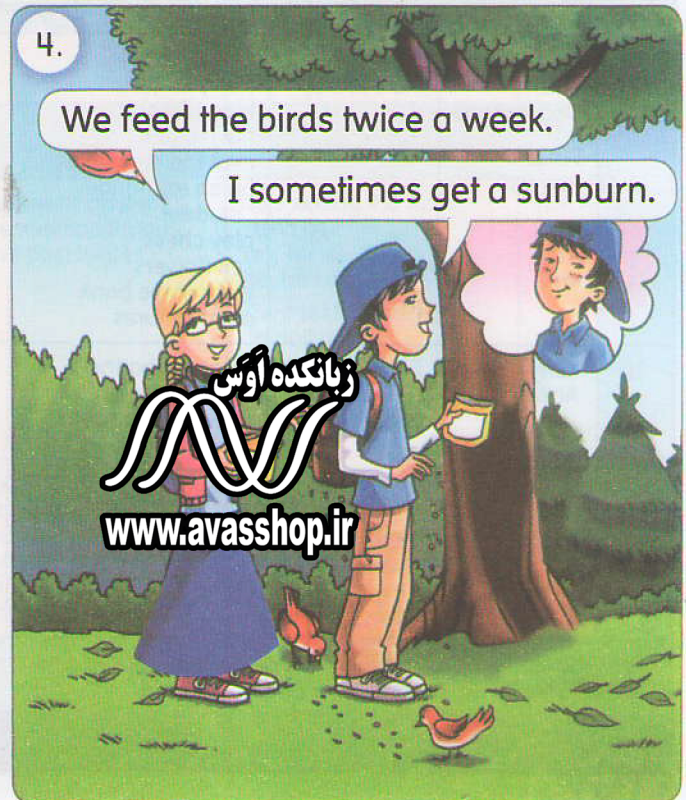
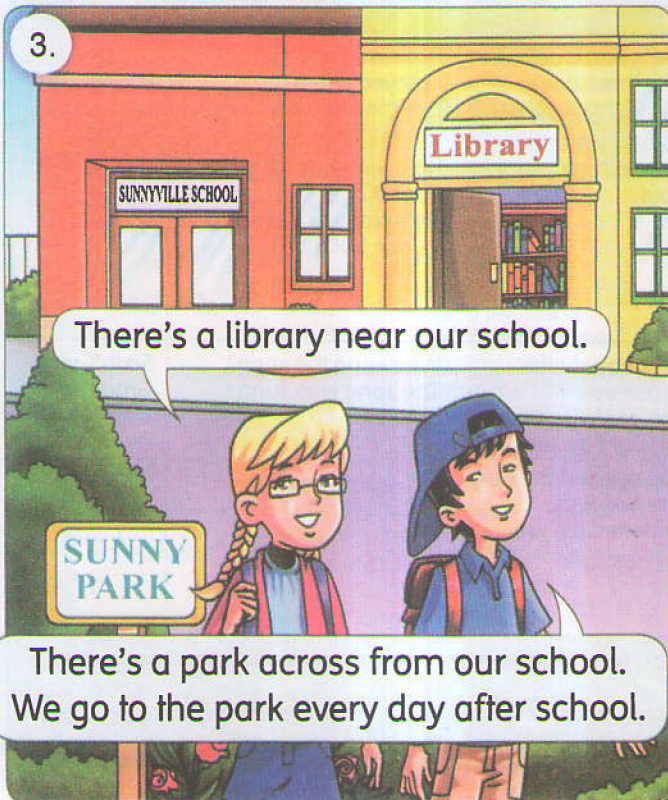
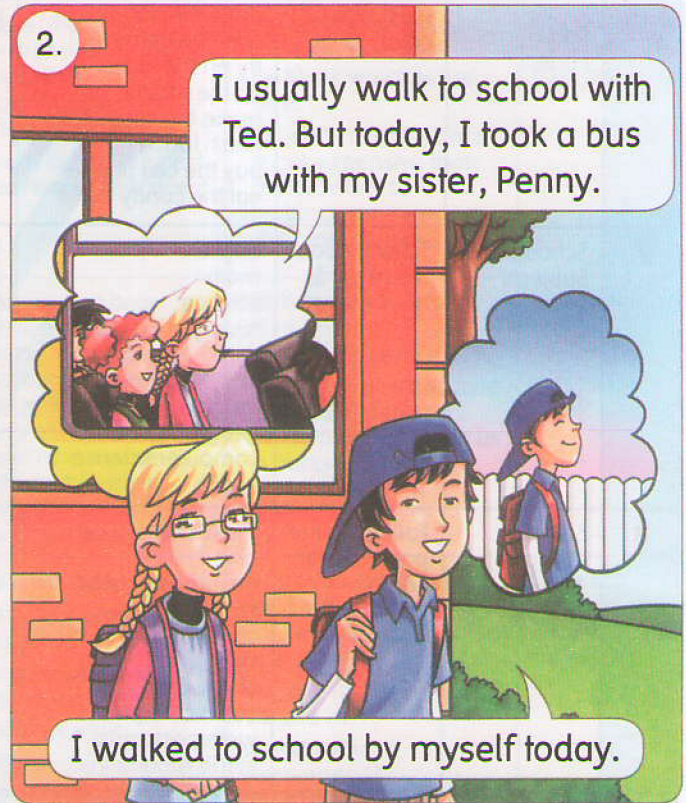
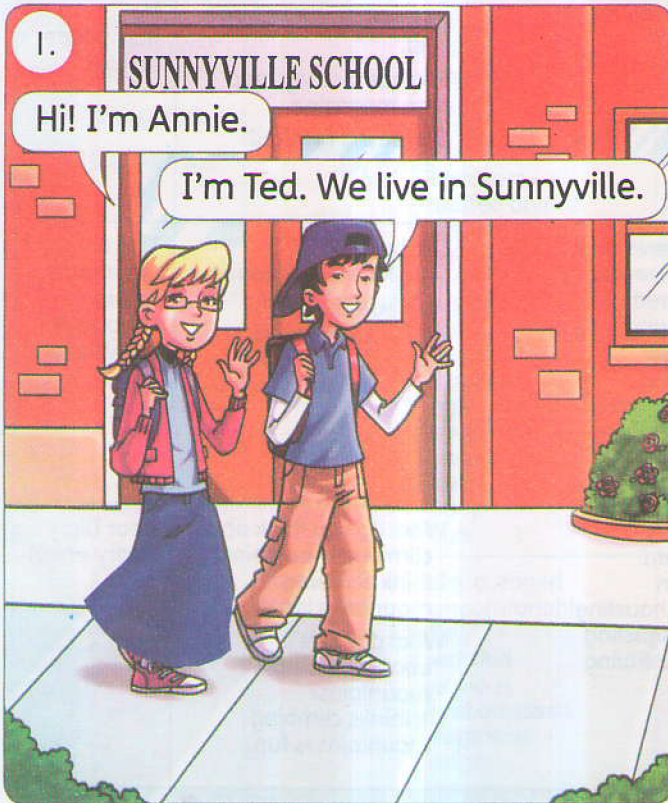
Syllabus

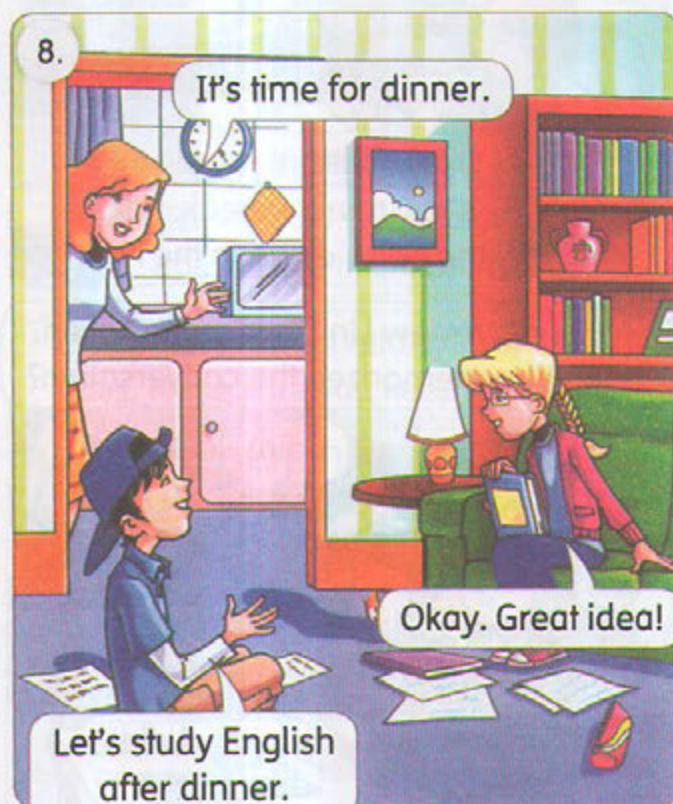
Unit	Topic	Conversation Time	Word Time	Focus Time	Practice Time	Reading Time
1	Items in a Department Store Comparisons Superlatives	Buying a gift	lamp couch pajamas pants ring watch sneakers stuffed animal sunglasses calculator	more / the most: expensive popular comfortable beautiful good / better / the best bad / worse / the worst	The white watch is better than the blue one. The black watch is the best. The white sneakers are more expensive than the blue ones. The black sneakers are the most expensive.	Dear Gabby (advice column)
2	Vacation Adjectives Comparisons	Talking about vacations	hungry quiet strong stubborn light happy weak old busy cute	hungry as a bear weak as a kitten strong as an ox stubborn as a mule old as the hills busy as a bee quiet as a mouse light as a feather happy as a clam cute as a button	Mark isn't as busy as Ken. Ken is as busy as a bee. The octopus isn't as cute as the dolphin. The dolphin is as cute as a button.	Hi, Annie! (e-mail)
3	Adjectives Negative Questions	Comforting a friend and offering to help	discouraged uncomfortable full worried envious embarrassed surprised angry proud scared	He's worried. Isn't he worried? Yes, he is. Isn't he worried? No, he isn't. She's worried. Wasn't she worried? Yes, she was. Wasn't she worried? No, she wasn't.	Aren't you discouraged? Yes, I am. No, I'm not. Isn't she discouraged? Yes, she is. No, she isn't. Weren't you discouraged? Yes, I was. No, I wasn't. Wasn't she discouraged? Yes, she was. No, she wasn't.	State Fair Winners (newspaper article)
Cross-curricular 1: Biology breathe heart beat reaction fight or flight protect blood brain oxygen fear Project Time: Write a Story						
4	Ranch Activities Tag Questions	Following a pancake recipe	clean the stable paint the sign fix the fence make biscuits feed the horse put on sunscreen set the table bring the first aid kit build a fire	Review of present, present continuous, and past tenses	He's setting the table, isn't he? Yes, he is. No, he isn't. They set the table, didn't they? Yes, they did. No, they didn't.	The A-OK Dude Ranch (brochure)
5	Natural Disasters Adjectives	Agreeing on a TV show to watch	tsunami typhoon drought landslide thunderstorm earthquake tornado flood fire blizzard earthquake	scary exciting loud awful windy dangerous	Have you ever seen a tornado? Yes, I have. It was awful. Has she ever been in a tornado? No, she hasn't.	Frequently Asked Questions About Tornadoes (pamphlet)
Cross-curricular 2: Earthquakes flat tectonic plates ground seismograph epicenter Richter scale compare Project Time: Newspaper Article						
Review of Units 1-5						

Unit	Topic	Conversation Time	Word Time	Focus Time	Practice Time	Reading Time
6	Activities at a Mall Present Perfect	Shopping for a T-shirt (cost, size, color)	read the magazine drink the coffee draw the portrait play the game try on the jacket do the puzzle make the cappuccino finish lunch buy the cell phone eat the candy bar	Review of present, past, and present perfect tenses	I have already read the magazine. I haven't finished lunch yet. She has already read the magazine. She hasn't finished lunch yet.	Flood Closes Sunnyville Mall (newspaper article)
7	School Subjects Adjectives	Talking about report cards	English math science history gym art music geography computer science health	interested interesting bored boring tired tiring confused confusing	I'm bored. I think history is boring. He's bored. He thinks history is boring.	Tips on Learning a Foreign Language (newsletter)
8	Summer Camp Activities Adjectives	Following the pool rules at camp	make crafts hike do jumping jacks ride a pony canoe fish bird-watch catch caterpillars write postcards climb mountains	easy hard fun exhausting disgusting frustrating	What do you think about climbing mountains? I think climbing mountains is fun. What does he think about climbing mountains? He thinks climbing mountains is fun.	Dear Diary (diary entry)
Cross-curricular 3: Languages Mandarin Chinese international native language Project Time: Language Poster pronunciation accent native speaker Ireland Canada grammar						
9	Hobbies and Occupations Present Perfect	Waiting at the bus stop	collect coins study English teach French have a pet own the restaurant be an exchange student play chess sell flowers work at the bank paint pictures	She's had a cold for three days. They've played the piano since they were three years old.	How long have you played chess? I've played chess for a year. How long has he played chess? He's played chess since 2005.	Sunnyville Foreign Exchange Program (pamphlet)
10	Party Activities Past Passive	Getting and giving directions	color the banner write the poem decorate the room draw the posters cook the meal make the cake sing the song blow up the balloons sign the card tell the stories	Jack bought the cookies. The cookies were bought by Jack. Sue opened the box. The box was opened by Sue.	Who sang the song? The song was sung by Ivy.	Sixth Grade Graduation Bash! (website)
Cross-curricular 4: Immigration immigrated poor Ellis Island New York Harbor citizen ancestor passport visa Project Time: Write a Letter						
Review of Units 6–10						

Do You Remember?

 ^{CD1} Listen and repeat.





Classroom Language

 **CD1** Listen and repeat.

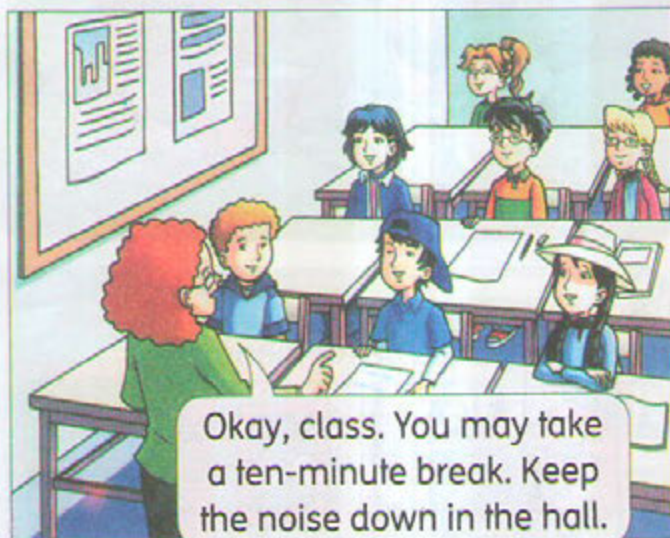
Please collect the homework for me, Ted.



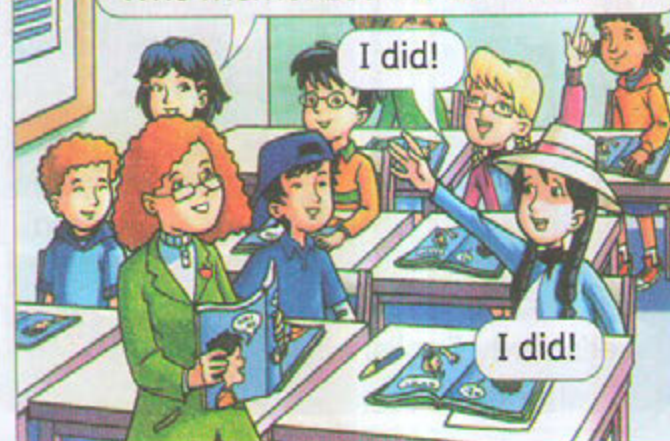
Come to the board, Bill. Write the answer to number three.



Class time! Please return to your seats, and take out your books.



Let's review Unit Two, page seven. Who memorized the conversation?



We're out of time. Please clean up your desks before you leave.

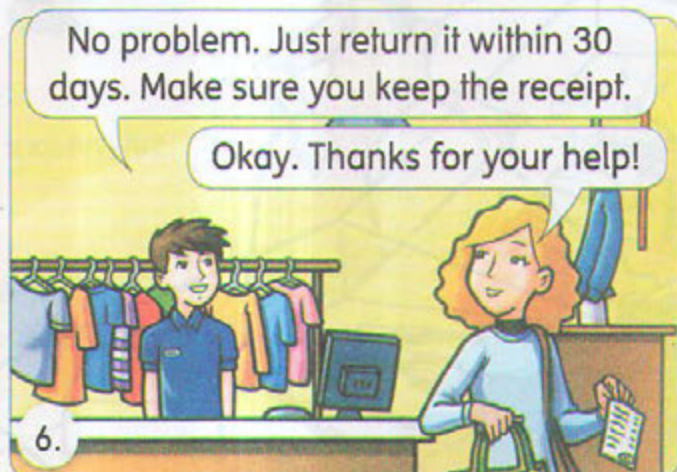
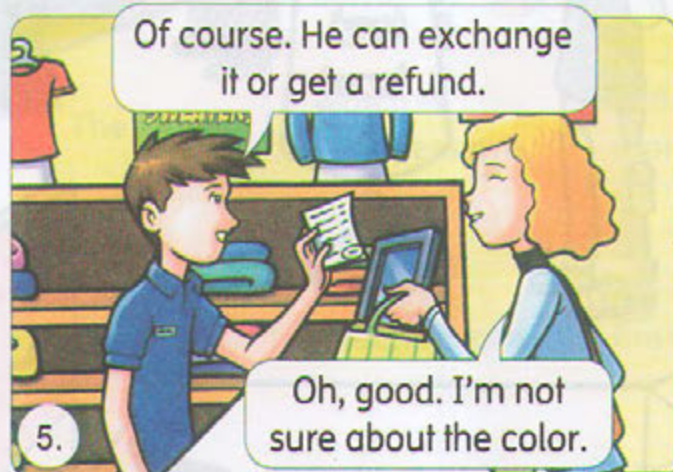
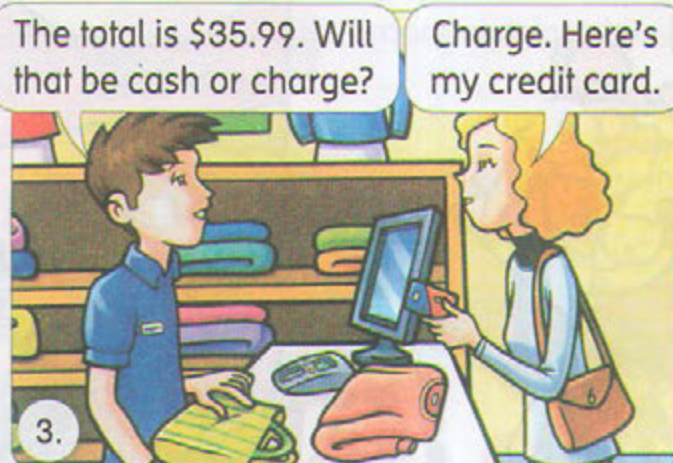




At May's Department Store

Conversation Time

A. Listen and repeat. Point to the speakers. Then listen again.



B. Role-play the conversation.

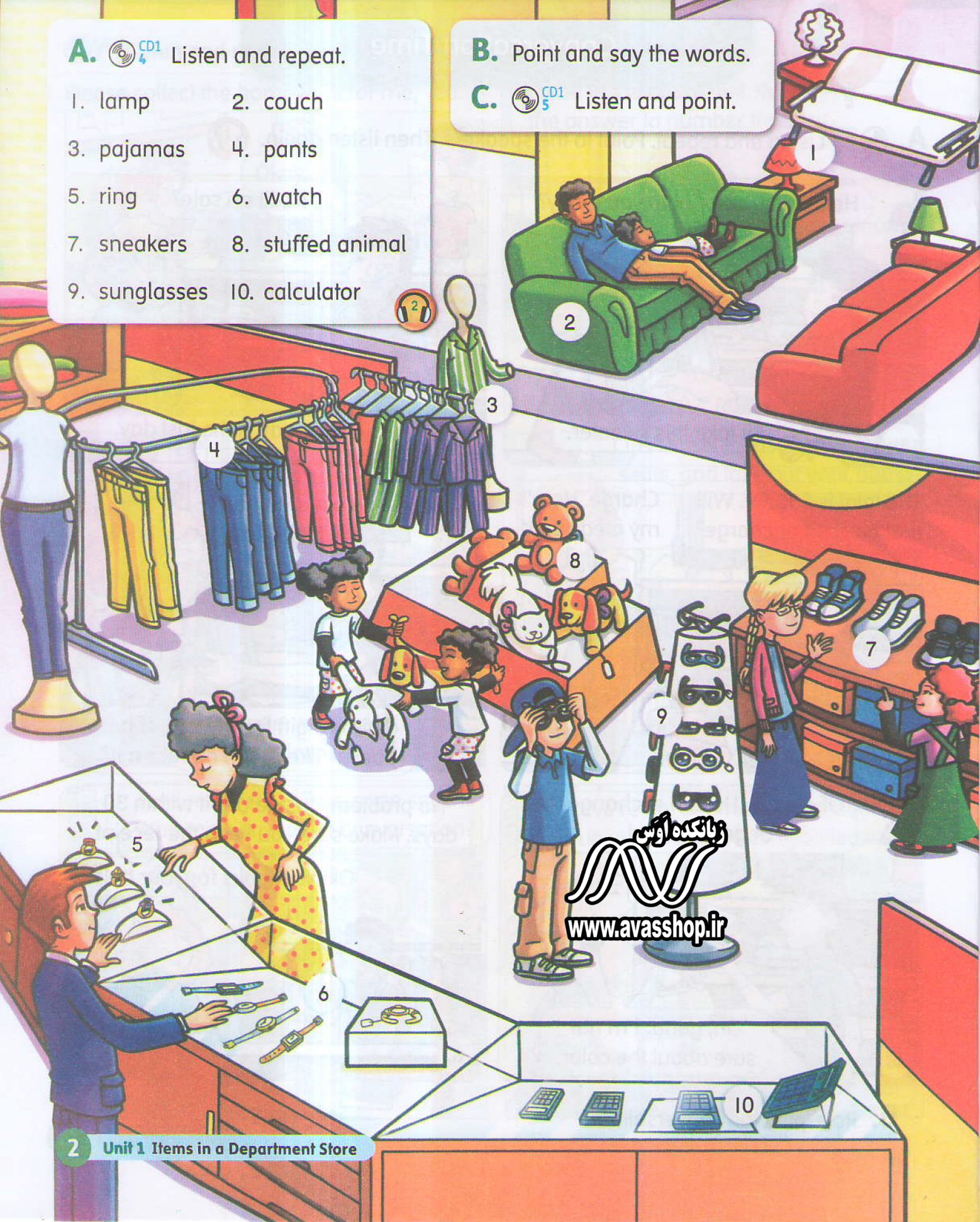
Word Time

A.  ^{CD1} Listen and repeat.

- | | |
|---------------|-------------------|
| 1. lamp | 2. couch |
| 3. pajamas | 4. pants |
| 5. ring | 6. watch |
| 7. sneakers | 8. stuffed animal |
| 9. sunglasses | 10. calculator |

B. Point and say the words.

C.  ^{CD1} Listen and point.



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Focus Time

A. ^{CD1} Listen and repeat.

- | | | | |
|--|----------------------|---|--------------------|
| 1.  | expensive | 2.  | popular |
|  | more expensive |  | more popular |
|  | the most expensive |  | the most popular |
| 3.  | comfortable | 4.  | beautiful |
|  | more comfortable |  | more beautiful |
|  | the most comfortable |  | the most beautiful |

good → better → the best

bad → worse → the worst

B. ^{CD1} Listen and repeat.

The white sneakers are better more expensive than the blue ones.

The black sneakers are the best. the most expensive.

C. ^{CD1} Look at page 2. Listen and point.

Practice Time

A.  ^{CD1} Listen and repeat. Then practice with a partner.

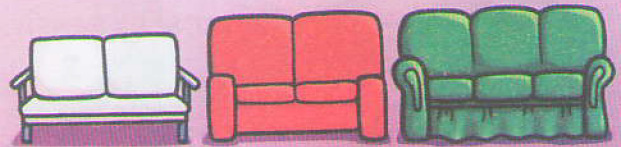
The blue ring is more beautiful than the red one.

The white ring is the most beautiful.

1. pants/expensive



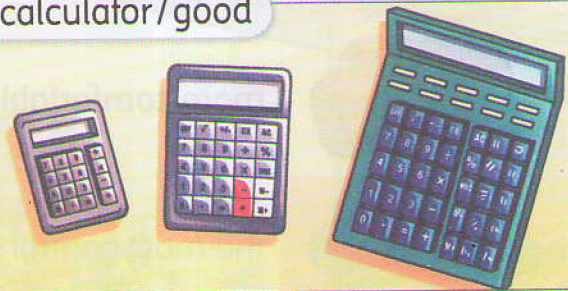
2. couch/comfortable



3. sunglasses/expensive



4. calculator/good



5. pajamas/popular



6. lamp/beautiful



7. stuffed animal/bad



8. sneakers/comfortable



B. Look at page 2. Practice with a partner.

C.  ^{CD1} **SONG**  Listen and chant.

(See "The Red Couch Is the Best!" on page 81.)

A.  ^{CD1}₁₂ Listen and read along.

Dear Gabby



Dear Gabby,

I have a problem. My grandmother gave me a sweater for my birthday. She bought it at May's Department Store. It was really expensive. But, Gabby, it's the ugliest sweater in the world. I don't know what to do. I love my grandmother. I don't want to hurt her feelings, but I don't want to wear that sweater, either. What should I do?

Mark

Dear Mark,

You're right. You shouldn't hurt your grandmother's feelings. I have some suggestions for you. Maybe you can return it. If you can't return it, why don't you wear the sweater the next time you visit her? It will make her happy. You can take off the sweater later. Or be honest and tell your grandmother how you feel.

Gabby

New Words

ugly → ugliest	hurt her feelings
either	suggestion
the next time	make her happy
honest	

B.  ^{CD1}₁₂ Listen and circle True or False.

1. True False 2. True False 3. True False 4. True False

C. Read the question. Write the answer.

- Where did Mark's grandmother buy the sweater? _____
- Why did Mark's grandmother give him the sweater? _____
- Should Mark hurt his grandmother's feelings? _____
- What will make Mark's grandmother happy? _____

Your Time

A.  ^{CD1}₁₃ Listen and answer the questions.

1. _____
2. _____
3. _____
4. _____
5. _____

B. Pairwork. Choose words from the box. Write. Then tell your partner.

pizza spaghetti rice sharks snakes lions

You		Your Partner	
_____ is better than _____		_____ is better than _____	
_____ is the best.		_____ is the best.	
_____ are worse than _____		_____ are worse than _____	
_____ are the worst.		_____ are the worst.	

C. Review. What do you think? Circle True or False.

1. Candy is better than cake.
2. Blue is better than red.
3. Cats are worse than dogs.
4. Bees are worse than ants.
5. Pineapple juice is the best.

True False

True False

True False

True False

True False



On Vacation

Conversation Time

A. Listen and repeat. Point to the speakers. Then listen again.

1. Hi, Emily.
Hi, Annie. Where's Ted? I haven't seen him around lately.

2. He's on vacation. His family went on a cruise to the Caribbean.
Wow! I wish I could go on a cruise.

Me, too. It's my dream vacation. My family usually goes skiing for vacation. I like skiing, but I want to try something different.

3. Like what?

4. Waterskiing! You can go waterskiing on a cruise. Sometimes the cruise ship stops, and everyone goes snorkeling or waterskiing or swimming near a beach.

5. Cool! My dream vacation is a cruise to Alaska. I hear it's beautiful.
 ALASKA!
Alaska sounds fantastic. I never thought of that.

6. Well, I hope Ted is having fun.
Yeah. I hope he brings us presents, too!

B. Role-play the conversation.

Word Time

A.  ^{CD1 15} Listen and repeat.

- | | |
|-----------|-------------|
| 1. hungry | 2. quiet |
| 3. strong | 4. stubborn |
| 5. light | 6. happy |
| 7. weak | 8. old |
| 9. busy | 10. cute |

B. Point and say the words.

C.  ^{CD1 16} Listen and point.

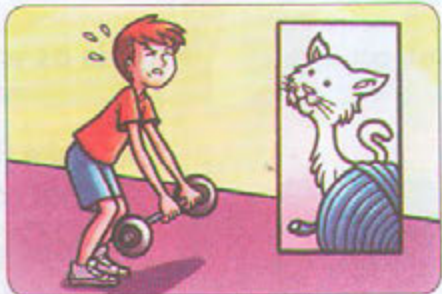


Focus Time

A.  ^{CD1}₁₇ Listen and repeat. 



1. hungry as a bear



2. weak as a kitten



3. strong as an ox



4. stubborn as a mule



5. old as the hills



6. busy as a bee



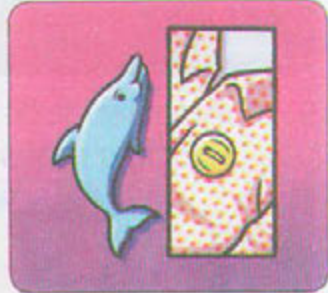
7. quiet as a mouse



8. light as a feather



9. happy as a clam



10. cute as a button

B.  ^{CD1}₁₈ Listen and repeat. 

Mark
The octopus

isn't as

busy
cute

as

Ken.
the dolphin.

Ken
The dolphin

is as

busy as a bee.
cute as a button.

C.  ^{CD1}₁₉ Look at page 8. Listen and point.

Practice Time

A.  ^{CD1}₂₀ Listen and repeat. Then practice with a partner.

Sam isn't as weak as Tim.

Tim is as weak as a kitten.

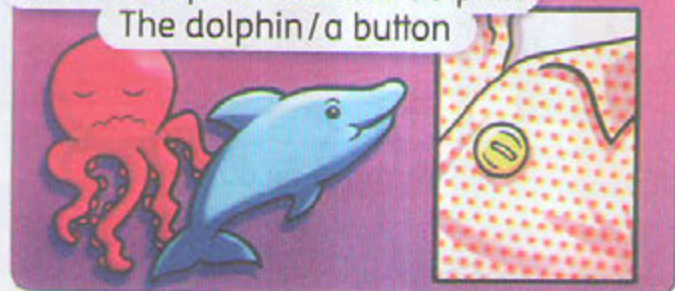
1. Ken/happy/Ted
Ted/a clam



2. This cake/light/that cake
That cake/a feather



3. The octopus/cute/the dolphin
The dolphin/a button



4. The woman/hungry/the man
The man/a bear



5. Mary/quiet/Jack
Jack/a mouse



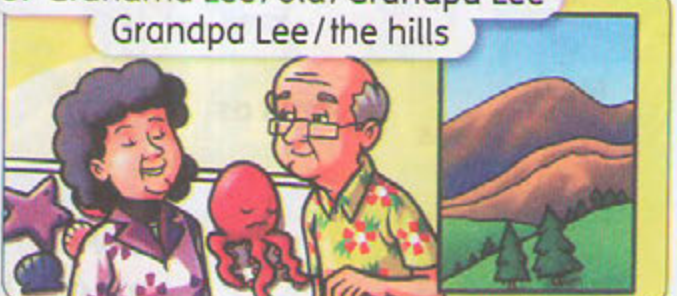
6. Mr. Lee/weak/Pete
Pete/a kitten



7. The boy/stubborn/the baby
The baby/a mule



8. Grandma Lee/old/Grandpa Lee
Grandpa Lee/the hills



B. Look at page 8. Practice with a partner.

C.  ^{CD1}₂₁ **SONG**  Listen and sing along.
(See "Happy as a Clam" on page 81.)

Reading Time

A. Listen and read along.

From: Ted@Sunnyville.com
To: Annie@Sunnyville.com
Date: October 7
Subject: my vacation



Hi, Annie!

The cruise ship is really cool! It's as big as a town! There are 2,000 passengers. There are shops, restaurants, movie theaters, a fitness center, a library, and even a computer room. There are five pools on the ship, and there are different activities every day. Yesterday, I got a sunburn! Today, I sat in the shade on the deck and looked through my binoculars. I think I saw a shark!

We're going to stop in the Bahamas the day after tomorrow. Dad and I want to go snorkeling. I can't wait. My grandparents and my mom are going to stay on the ship and play bingo.

I hope you're having fun in Sunnyville. I'll be home next Friday. See you then!

Your friend,
 Ted

New Words

passenger	fitness center
pool	activities
shade	deck
binoculars	stop

B. Listen and circle True or False.

- True False
- True False
- True False
- True False

C. Read the question. Write the answer.

- Why did Ted sit in the shade? _____
- Who's going to play bingo? _____
- What's Ted going to do in the Bahamas? _____
- How many pools are on the cruise ship? _____

Your Time

A.  ^{CD1}₂₄ Listen and answer the questions.

1. _____
2. _____
3. _____
4. _____

B. Pairwork. Write four classmates' names in the chart. Then ask your partner.

Who is as **cute as a button**?

My friend Kay is as **cute as a button**.

	You	Your Partner
1. cute as a button		
2. quiet as a mouse		
3. strong as an ox		
4. light as a feather		

C. Review. Read and write the answers.

1. What's your dream vacation?

2. Is English class as much fun as math class?

3. Do you ever buy presents for your friends?

4. Are you as happy as a clam today?



At the State Fair

Conversation Time

A. ^{CD1}₂₅ Listen and repeat. Point to the speakers. Then listen again.

Hey, Annie! Look at my ribbon! My pie won first prize at the state fair!



Thanks. Is there anything wrong? You don't look very happy.



Why? What happened?



Cheer up. You can try again next time.



Don't give up! I'll help you. We can work together after school. You'll win first prize at the next state fair.



Sure! If I can do it, so can you.



B. Role-play the conversation.

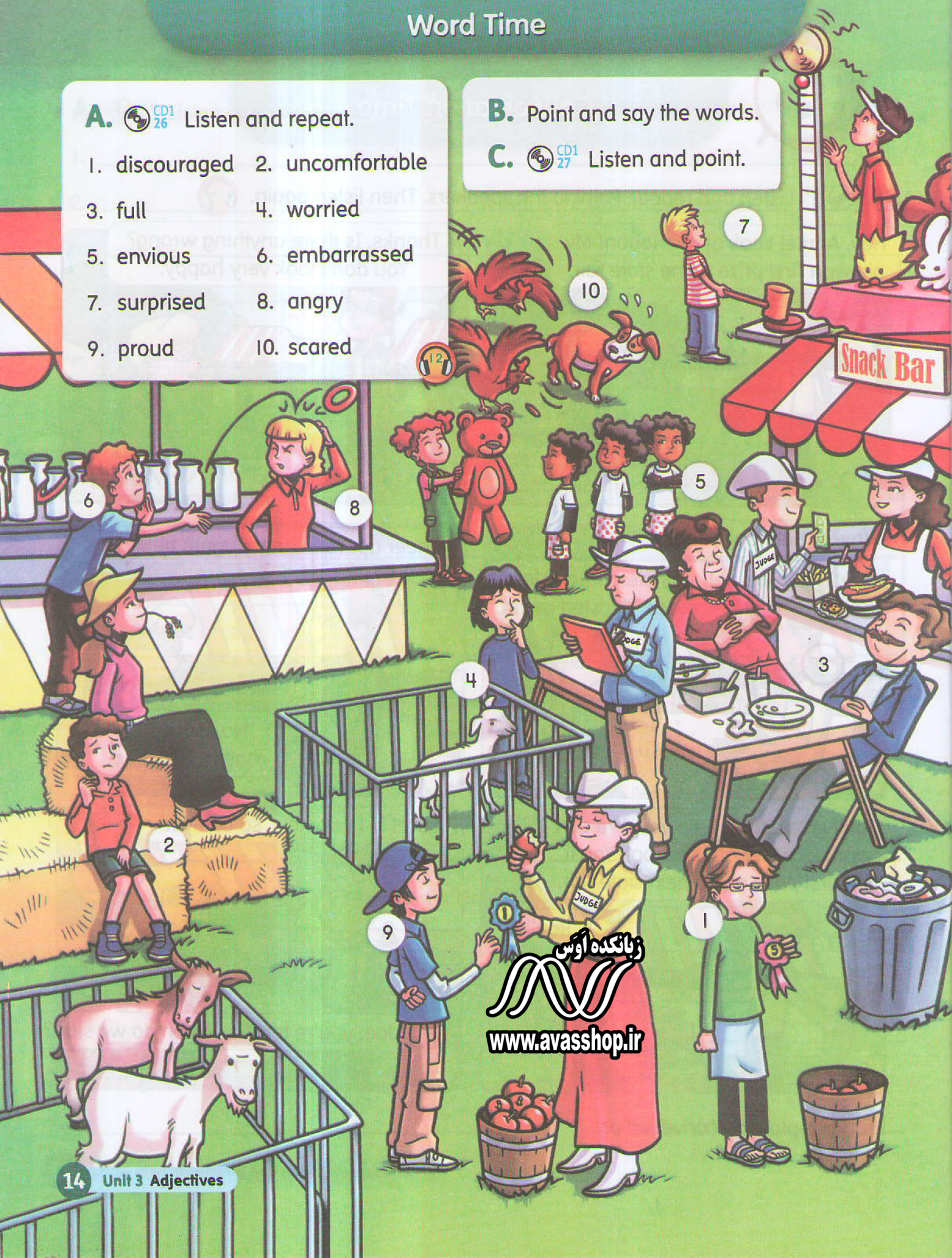
Word Time

A.  ^{CD1}₂₆ Listen and repeat.

- | | |
|----------------|------------------|
| 1. discouraged | 2. uncomfortable |
| 3. full | 4. worried |
| 5. envious | 6. embarrassed |
| 7. surprised | 8. angry |
| 9. proud | 10. scared |

B. Point and say the words.

C.  ^{CD1}₂₇ Listen and point.



Focus Time

A. ^{CD1 28} Listen and repeat.



1. He's worried.



Isn't he worried?
Yes, he is.



Isn't he worried?
No, he isn't.



2. She was worried.



Wasn't she worried?
Yes, she was.



Wasn't she worried?
No, she wasn't.

B. ^{CD1 29} Listen and repeat.

Aren't you
Isn't she

discouraged?

Yes,

I am.
she is.

No,

I'm not.
she isn't.

Weren't you
Wasn't she

discouraged?

Yes,

I was.
she was.

No,

I wasn't.
she wasn't.

C. ^{CD1 30} Look at page 14. Listen and point.

Practice Time

A.  **CD 31** Listen and repeat. Then practice with a partner.

Isn't he angry?

Yes, he is.

Weren't you worried?

No, we weren't.

1. you / envious?

No



2. he / surprised?

Yes



3. she / worried?

Yes



4. she / uncomfortable?

No



5. they / full?

No



6. he / embarrassed?

Yes



7. she / angry?

Yes



8. you / proud?

No



B. Look at page 14. Practice with a partner.

C.  **CD 32** **SONG**  Listen and sing along.

(See "Weren't You Worried?" on page 82.)

A. **CD1 33** Listen and read along.

SEPTEMBER 5

SUNNYVILLE Weekly STATE FAIR WINNERS



The competition was fierce at the state fair in Sunnyville this year. There were more than 20 different contests. Mike Harvey, of Loveville, won the horseback-riding contest. George and Garth Gorden, of Mossfield, won the three-legged race. Joe Smith, of Sunnyville, won the pie-baking and pie-eating contests. *Sunnyville Weekly* talked to Mr. Smith after the awards ceremony.

Sunnyville Weekly: Mr. Smith, how do you feel?

Joe Smith: Great!

SW: Tell us about your pie. What kind of pie did you make?

JS: It's a peach-and-pineapple pie. I invented the recipe. Try some!

SW: Delicious! Are you going to enter the pie-baking contest at the next fair?

JS: Yes, and I'm going to invent a new recipe. Something with bananas, brown sugar, oranges... oops! It's a secret.

SW: Tell us about the pie-eating contest. What kind of pie did you have to eat?

JS: Blueberry. I'm surprised I won. I usually hate blueberry pie, but these pies were great!

New Words

competition	fierce
contest	three-legged race
awards ceremony	recipe
enter	brown sugar
secret	hate

B. **CD1 34** Listen and circle True or False.

1. True False 2. True False 3. True False 4. True False

C. Read the question. Write the answer.

- Who won the three-legged race? _____
- Where was the competition fierce? _____
- When did *Sunnyville Weekly* talk to Joe? _____
- What's going to be in Joe's secret recipe? _____

Your Time

A.  ^{CD1}₃₅ Listen and answer the questions.

1. _____
2. _____
3. _____
4. _____
5. _____

B. Pairwork. Write ✓ or X. Then ask your partner.

Weren't you **angry** yesterday?

	You	Your Partner
1. angry		
2. discouraged		
3. happy		
4. scared		

C. Review. Read and circle True or False.

1. I'm as stubborn as a mule.
2. I think purple is more beautiful than orange.
3. My chair is uncomfortable.
4. I don't feel very happy today.
5. After I ate lunch, I was full.

True False

True False

True False

True False

True False

Cross-curricular 1: Biology

A. How do you feel when you're scared? B.  ^{CD1}₃₆ Listen and repeat.

C.  ^{CD1}₃₇ Listen and read.

What makes you scared? An angry dog? A thunderstorm? When we're scared, we breathe quickly and our hearts beat fast. The body's reaction is called 'fight or flight'. It protects us. Imagine you are living 100,000 years ago and you meet a tiger. You can fight or run away (flight). The body helps. The heart beats faster so more blood goes to the muscles and the brain and so you can move and think more quickly. You breathe faster so your body has more oxygen and you can fight or run longer and faster.



We don't need to fight tigers anymore, but fear can help us stay safe. For example, if we are too close to a fire, we move away quickly and don't get burned. Or if someone is hurt, we run and get help. So fear can be good!

New Words

breathe	heart	beat	reaction	fight or flight
protect	blood	brain	oxygen	fear

D. Is it true? Write ✓ or X.

1. The body's reaction to fear is called 'fight or flight'. ☐
2. When you fight, it means you run away. ☐
3. When you're scared, your heart beats faster. ☐
4. You breathe faster so your body gets more oxygen. ☐
5. More blood helps your muscles move faster. ☐
6. Fear is always bad for you. ☐

Project Time: Write a Story

A. Listen and number in order.



B. Write a story about a time a person was scared.

1. Choose or imagine a time a person was scared.

- Where was he / she?
- Why was he / she scared?
- How did he / she feel?
- What did he / she do?

2. Draw or find pictures. Write.



My friend, Jenny, went to the beach with her family. Her baby brother was playing on the beach. Then he walked into the water. Jenny's mother and father weren't looking. Jenny felt very scared. Her heart was beating fast. She ran to the water and took him back to the beach. Jenny's mother and father were very happy with Jenny.

C. What do you think? Ask a partner.

1. When do you feel scared?
2. What happens to you when you feel scared?
3. What do you do?



At the Ranch

Conversation Time

A. ^{CD1}₃₉ Listen and repeat. Point to the speakers. Then listen again.

Hi, Mike. What are you doing?

I'm making pancakes. Do you want to give me a hand?



Sure! Do you know what you're doing?



Of course. There's a recipe in that cookbook. Read it to me, okay?

All right. The first ingredient is flour. One cup of flour.

Got it. What's next?



Stir in two teaspoons of baking powder and one quarter teaspoon of salt. Then, mix in three quarters of a cup of milk and two egg whites.



Got it. Two teaspoons of baking powder and one quarter cup of salt. Then, two cups of milk and three to four egg whites.



I said one quarter teaspoon of salt, three quarters of a cup of milk, and two egg whites!



B. Role-play the conversation.

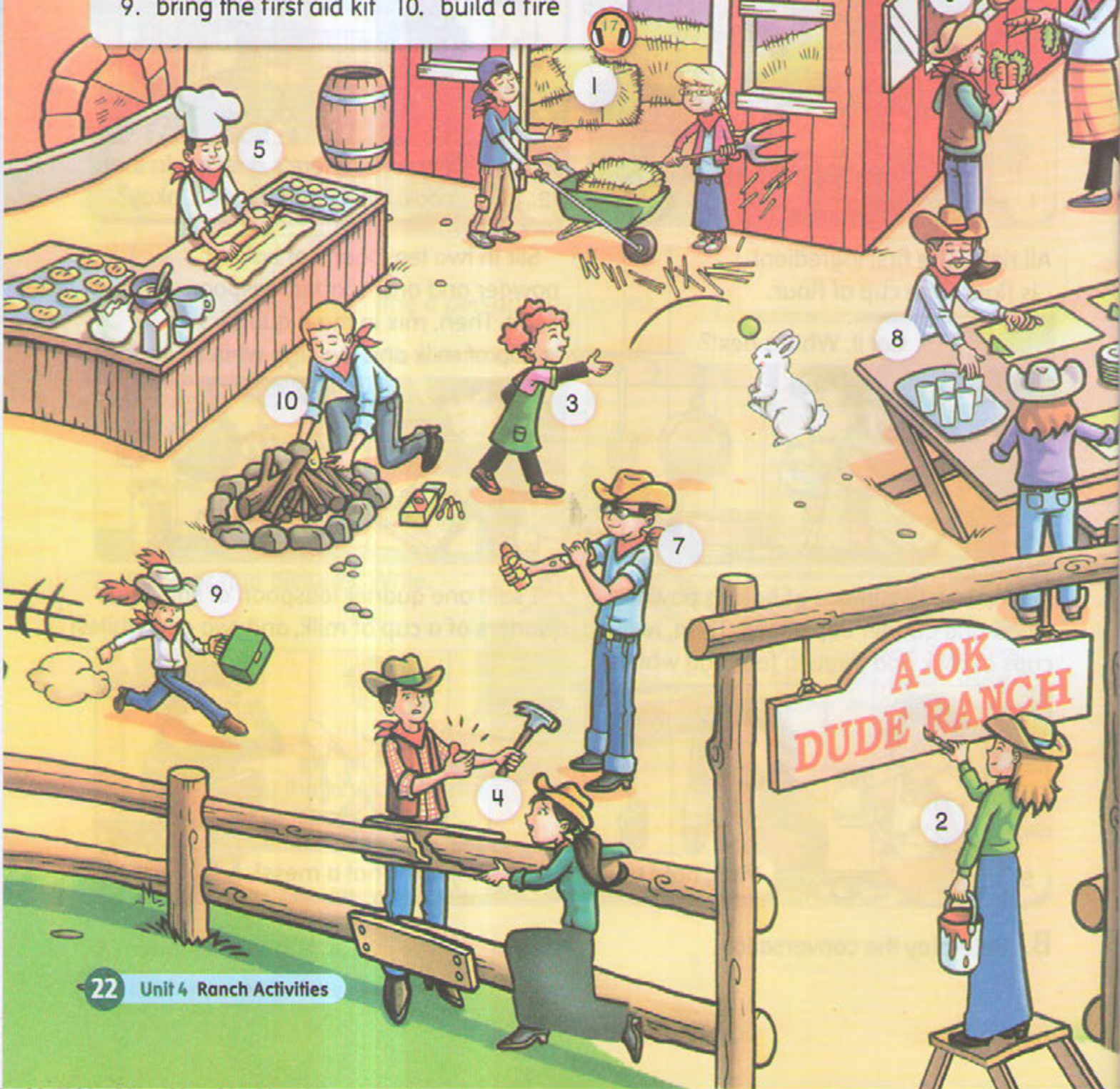
Word Time

A.  ^{CD1}₄₀ Listen and repeat.

- | | |
|----------------------------|-------------------|
| 1. clean the stable | 2. paint the sign |
| 3. play with the rabbit | 4. fix the fence |
| 5. make biscuits | 6. feed the horse |
| 7. put on sunscreen | 8. set the table |
| 9. bring the first aid kit | 10. build a fire |

B. Point and say the words.

C.  ^{CD1}₄₁ Listen and point.



Focus Time

A.  ^{CD1}₄₂ Listen and repeat. 

	Present	Present Continuous	Past
1.	make	making	made
2.	feed	feeding	fed
3.	put	putting	put
4.	set	setting	set
5.	bring	bringing	brought
6.	build	building	built

B.  ^{CD1}₄₃ Listen and repeat. 

He's setting the table, isn't he?
They're aren't they?

Yes, he is.
 they are.

No, he isn't.
 they aren't.

He set the table, didn't he?
They they?

Yes, he did.
 they

No, he didn't.
 they

C.  ^{CD1}₄₄ Look at page 22. Listen and point.

Practice Time

A.  Listen and repeat. Then practice with a partner.

He's playing with the rabbit, isn't he?

No, he isn't.

She played with the rabbit, didn't she?

Yes, she did.

1. they / set the table?

Yes



2. she / clean the stable?

Yes



3. she / paint the sign?

Yes



4. he / fix the fence?

Yes



5. he / build a fire?

No



6. she / bring the first aid kit?

Yes



7. he / put on sunscreen?

No



8. you / feed the horse?

Yes



B. Look at page 22. Practice with a partner.

C.  **SONG** Listen and sing along.
(See "Making Biscuits" on page 82.)

A.  ^{CD1}₄₇ Listen and read along.

The A-OK Dude Ranch

Do you like horseback riding?
Do you like the mountains?
Located in the Rocky Mountains, the A-OK Dude Ranch is the best place for your next vacation.

Spend all day in a saddle riding on beautiful mountain trails. Round up cattle with our cowboys. They'll show you the ropes. You'll sleep well after a day on the range.

Back at our 400 acre ranch, there is something for

everyone, young and old. Activities include rafting on the river, hiking in the hills around the ranch, and fishing at our lake. You can swim in

our pool or just enjoy the fresh air of the Rocky Mountains.

Call 1 (800) 555-2310 for more information.



New Words

dude ranch	located
saddle	round up cattle
cowboy	show you the ropes
range	acre
rafting	fresh air

B.  ^{CD1}₄₈ Listen and circle True or False.

1. True False
2. True False
3. True False
4. True False

C. Read the question. Write the answer.

1. How will you sleep after a day on the range? _____
2. Who will show you the ropes? _____
3. Where can you hike? _____
4. How big is the ranch? _____

Your Time

A.  ^{CD1}₄₉ Listen and answer the questions.

1. _____
2. _____
3. _____
4. _____
5. _____

B. Pairwork. Write. Then ask your partner and circle Yes or No.

You		Your Partner	
1. You _____, didn't you?		Yes	No
2. You _____, didn't you?		Yes	No
3. You _____, didn't you?		Yes	No
4. You _____, didn't you?		Yes	No

C. Review. Read and circle True or False.

- | | |
|--|------------|
| 1. I can make pancakes. | True False |
| 2. I've never fed a horse. | True False |
| 3. I set the table for dinner every night. | True False |
| 4. A dude ranch is more fun than a beach. | True False |
| 5. I made biscuits with my sister on Saturday. | True False |



Natural Disasters

Conversation Time

A. Listen and repeat. Point to the speakers. Then listen again.

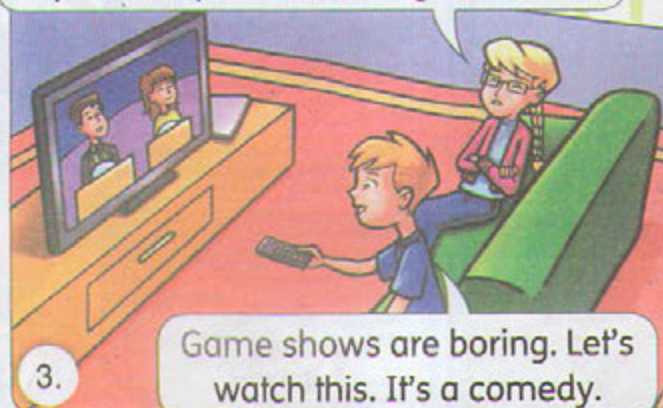
Hey! Don't change the channel.
Give me back the remote.



Well, I was watching my favorite show.



Super Sweepstakes. It's a game show.



I've already seen it, and it's not funny. Give me the remote.



I don't want to. Give me the remote, or I'll tell Mom.



No. Wait a minute. Let's watch this channel.



B. Role-play the conversation.

Word Time

A.  **CD 51** Listen and repeat.

1. tsunami
2. typhoon
3. thunderstorm
4. earthquake
5. tornado
6. flood
7. drought
8. landslide
9. fire
10. blizzard

B. Point and say the words.

C.  ^{CD}₅₂ Listen and point.



A. ^{CD1 53} Listen and repeat.



1. scary



2. exciting



3. loud



4. awful



5. windy



6. dangerous

B. ^{CD1 54} Listen and repeat.

Have you | ever | seen | a tornado?
Has she | been in |

Yes, | I have. | It was awful.
she has.

No, | I haven't.
she hasn't.

C. ^{CD1 55} Look at page 28. Listen and point.

Practice Time

A.  **CD1 56** Listen and repeat. Then practice with a partner.

Have you ever been in a drought?

Yes, I have. It was awful.

1. they/been/typhoon?
Yes/awful



2. she/been/earthquake?
No



3. he/seen/landslide?
No



4. you/seen/tornado?
Yes/windy



5. you/seen/fire?
Yes/scary



6. he/been/blizzard?
No



7. she/been/thunderstorm?
Yes/loud



8. you/seen/flood?
No



B. Look at page 28. Practice with a partner.

C.  **CD1 57** **SONG**  Listen and sing along.
(See "Have You Ever Seen a Typhoon?" on page 83.)

A. Listen and read along.

Frequently Asked Questions About **Tornadoes**

Where do most tornadoes occur?

Tornadoes can occur in many places, but the United States has the most tornadoes in the world. There are about 800 tornadoes in the United States every year.

What causes tornadoes?

Warm air meeting cold air in a thunderstorm can cause a tornado.

How fast is the wind in a tornado?

A tornado's wind speed can be as fast as 300 miles per hour.

What can a tornado do?

A tornado can damage buildings and throw cars. The flying debris from a tornado can be dangerous.

Where should I go if there is a tornado?

Go to an interior room on the lowest level of the building.

What should I do if I'm outside during a tornado?

Go inside. If you can't, lie down in a ditch and put your hands over your head.

New Words

occur	warm
cause	wind
speed	miles per hour
damage	debris
interior	lie down
ditch	

B. Listen and circle True or False.

1. True False 2. True False 3. True False 4. True False

C. Read the question. Write the answer.

- How many tornadoes occur in the United States every year? _____
- What causes tornadoes? _____
- Where should you go if there is a tornado? _____
- What can tornadoes do to buildings? _____

Your Time

A.  ^{CD1}₆₀ Listen and answer the questions.

1. _____
2. _____
3. _____
4. _____

B. Ask your classmates. Write their names, circle Yes or No, and write the adjective.
Have you ever been in a **landslide**?

	Name	Yes / No	It was...
1. earthquake		Yes No	
2. typhoon		Yes No	
3. fire		Yes No	
4. thunderstorm		Yes No	
5. flood		Yes No	
6. blizzard		Yes No	

C. Review. Read the question. Write the answer.

1. Have you ever watched a game show on TV?

2. Have you ever been to a diving competition?

3. Have you ever seen a movie about a tornado?

4. Have you ever watched a show about lightning storms?

Cross-curricular 2: Earthquakes

A. Have you ever been in an earthquake? B.  ^{CD1}₆₁ Listen and repeat.

C.  ^{CD1}₆₂ Listen and read.

The Earth is made up of big, flat rocks. They are called tectonic plates. They move very slowly. When they move, it can sometimes make the ground move. This is an earthquake.



There are millions of earthquakes every year. Scientists measure the size of earthquakes with a seismograph. This also shows the epicenter of an earthquake – the place where the earthquake is the strongest. Scientists use the Richter scale to compare the size of earthquakes. We don't feel earthquakes that are less than 3 on the Richter scale. An earthquake that is more than 5 can damage buildings. An earthquake that is more than 7 is very dangerous.



After a large earthquake, there are often lots of smaller earthquakes. These are called aftershocks. An earthquake can also cause tsunamis, landslides, fires, and floods. So it's important for scientists to learn a lot about earthquakes.



New Words

flat	tectonic plates	ground
seismograph	epicenter	Richter scale
compare	damage	aftershocks

D. Read and circle the correct word.

1. Tectonic plates move very **quickly** **slowly** .
2. A **seismograph** **Richter scale** measures the size of an earthquake.
3. We don't feel an earthquake that is less than **3** **7** on the Richter scale.
4. An earthquake is the **weakest** **strongest** at the epicenter.
5. Aftershocks are **bigger** **smaller** earthquakes after a large earthquake.
6. Earthquakes can cause tsunamis and **blizzards** **landslides** .

Project Time: Newspaper Article

A. Listen and number in order.



B. Write an article for a newspaper about an earthquake.

1. Think about an earthquake you've been in or heard about. Find out about it.

- When and where did it happen?
- Where was the epicenter?
- What was it on the Richter scale?
- Did the earthquake cause damage or any other disasters?

There was a big earthquake at 5:12 a.m. on April 18, 1906 in San Francisco. The epicenter was near San Francisco.



2. Draw or find pictures or maps. Write.



Scientists say it was over 7 on the Richter scale. The earthquake caused a lot of damage to buildings. It also caused a big fire.

C. What do you think? Ask a partner.

1. Have you ever been in an earthquake?
2. Where was the largest earthquake you've heard about?
3. Do you think earthquakes are exciting or scary? Why?

A. **CD1 64** Listen and circle the correct picture.

1. a.



b.



c.



2. a.



b.



c.



3. a.



b.



c.



4. a.



b.



c.



5. a.



b.



c.


B. **CD1 65** Listen and circle the correct answer.

1. \$8.50 \$9.15 \$9.50

2. Dan Ted Don

3. 34 four quarters three quarters

4. 13 30 23

**A.** Listen and read along. Then look at the pictures and write the dates.

July 5

Dear Max,

I'm at the Moon Lake Dude Ranch. It's located near Moon Lake. Mr. West is the owner. He's a cowboy. He's as old as the hills. Now, I'm going to take a nap. It was a long bus trip to the ranch, and I'm tired. I'm going to take an airplane the next time. Your friend,
Digger



July 6

Dear Max,

It was windy on the range today. I think the wind speed was 30 miles per hour! That's fast. There was a lot of flying debris. I cleaned the stable after lunch. Then Mr. West said to me, "You fed the horses, didn't you?" I was embarrassed because I forgot to feed the horses. Your friend,
Digger



July 7

Dear Max,

Have you ever seen a tornado? Well, now I've seen one! We went to the basement. I didn't get hurt. The cattle are fine. But it was scary! The yard was a mess, but there wasn't any damage. After we cleaned up, I was as hungry as a bear. I made biscuits for the cowboys. My biscuits were better than Mr. West's biscuits! Your friend,
Digger



July 8

Dear Max,

Today we went to the state fair. I saw a lot of animals. I entered a pie-eating contest. The competition was fierce. I didn't win, but I had a lot of fun. Then there was a thunderstorm. It was loud and exciting. In the evening, Mr. West built a fire. We ate dinner by the fire. Your friend,
Digger





B. **CD1 67** Listen and read along. Then look at the pictures and write the dates.



From: Max@dogland.org

To: Digger@dogland.org

Date: August 17

Subject: my dream vacation

I'm on the cruise ship, Digger. My room is nice. The bed is as comfortable as my bed at home! I like the fresh air on the deck, too. The water is beautiful. I think I saw a dolphin with my binoculars. Have you ever seen a dolphin? Are they dangerous?

Your friend,
Max



From: Max@dogland.org

To: Digger@dogland.org

Date: August 18

Subject: food!

Dear Digger,

I'm as happy as a clam. The food is great! There are three different restaurants on the ship. The Pineapple House is the best. Last night, I ate pineapple pizza. It was delicious! This morning, I ate pancakes with pineapple sauce. Yum!

Your friend,
Max



From: Max@dogland.org

To: Digger@dogland.org

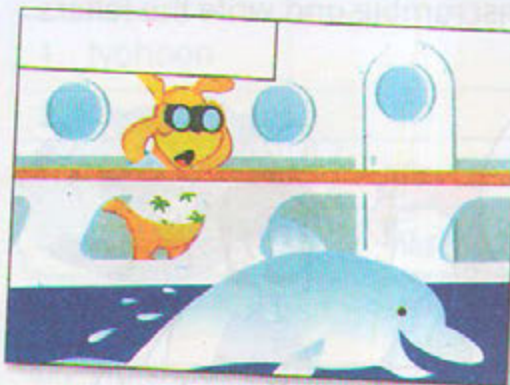
Date: August 19

Subject: shopping on the ship

Dear Digger,

There are a lot of shops on the ship. I bought some sunglasses. I wanted the blue ones, but they're the most expensive. The white sunglasses are really ugly, so I bought the red ones. They're the most popular. I bought a present for you. If you don't like it, be honest. But you can't return it. I bought a stuffed animal for your sister.

Your friend,
Max



From: Max@dogland.org

To: Digger@dogland.org

Date: August 20

Subject: I won the three-legged race!

I miss you, Digger. But I'm having fun. Today, I was as busy as a bee! I didn't win the swimming contest, but my friend and I won the three-legged race. There was an awards ceremony on the deck. Then my friend said, "You put on sunscreen, didn't you?" I looked at my arm...it was red! I have a sunburn, and I'm really uncomfortable.

Your friend,
Max

A. Read and write the words.



1. The red watch is more than the brown one.



2. The white watch is the expensive.



3. This cake isn't as as that cake.



4. The cake is as light as a .



5. Isn't she ?
Yes, she is.



6. Has he ever seen a ?
Yes, he has. It was dangerous.



7. He put on , didn't he?
No, he didn't.



8. Weren't they ?
Yes, they were.

B. What are they talking about? Look at A. Then unscramble and write the letters in the circles.

Have you ever been in a



?

Yes, I have. It was loud

A. Ask your partner and fill in the chart.

Annie made biscuits for breakfast, didn't she?

	Annie	Ted
1. make biscuits for breakfast		Yes
2. play with the rabbit	Yes	
3. fix the fence		No
4. set the table for dinner	Yes	

B. Tell your partner. Then listen and write ✓ or X.

✓ Digger is as stubborn as a mule. X Ted isn't as hungry as Annie.

	You	Your Partner
1. Digger/stubborn/a mule	✓	
2. Ted/hungry/Annie	X	
3. Grandpa Day/old/the hills	✓	
4. Dr. Day/busy/Grandpa	X	

C. Ask and answer the questions.

Has Annie ever seen a typhoon? Have you ever seen a typhoon?

	Annie	Ted	You	Your Partner
1. typhoon		Yes		
2. flood	No			
3. tornado		No		
4. landslide	No			

D. Finished? Compare answers with Student B.

A. Ask your partner and fill in the chart.

Ted made biscuits for breakfast, didn't he?

	Annie	Ted
1. make biscuits for breakfast	No	
2. play with the rabbit		No
3. fix the fence	Yes	
4. set the table for dinner		Yes

B. Tell your partner. Then listen and write ✓ or X.

✓ Digger is as stubborn as a mule. X Ted isn't as hungry as Annie.

	You	Your Partner
1. Digger/stubborn/a mule	X	
2. Ted/hungry/Annie	✓	
3. Grandpa Day/old/the hills	X	
4. Dr. Day/busy/Grandpa	✓	

C. Ask and answer the questions.

Has Ted ever seen a typhoon? Have you ever seen a typhoon?

	Annie	Ted	You	Your Partner
1. typhoon	No			
2. flood		No		
3. tornado	No			
4. landslide		Yes		

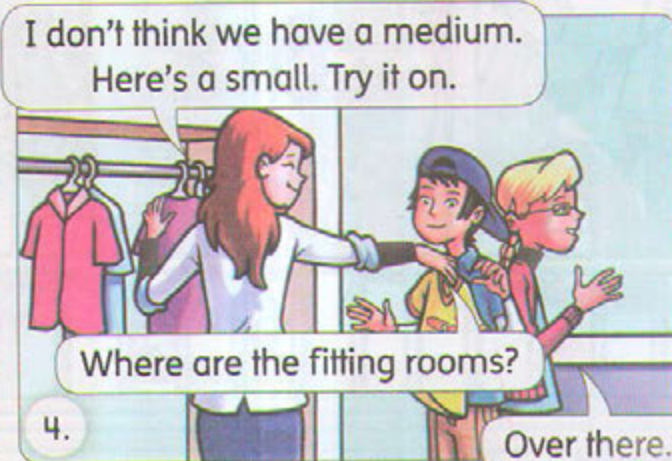
D. Finished? Compare answers with Student A.



At the Mall

Conversation Time

A. ^{CD2} Listen and repeat. Point to the speakers. Then listen again.



B. Role-play the conversation.

Word Time

A.  ^{CD2} Listen and repeat.

1. read the magazine
2. drink the coffee
3. draw the portrait
4. play the game
5. try on the jacket
6. do the puzzle
7. make the cappuccino
8. finish lunch
9. buy the cell phone
10. eat the candy bar

B. Point and say the words.

C.  ^{CD2} Listen and point.

Quick
pictures



Focus Time

A.  ^{CD2} Listen and repeat. 

	Present	Past	Present Perfect
1.	read	read	have / has read
2.	drink	drank	have / has drunk
3.	draw	drew	have / has drawn
4.	play	played	have / has played
5.	try	tried	have / has tried
6.	do	did	have / has done
7.	make	made	have / has made
8.	finish	finished	have / has finished
9.	buy	bought	have / has bought
10.	eat	ate	have / has eaten

B.  ^{CD2} Listen and repeat. 



He has already drunk the juice.



He hasn't drunk the juice yet.

I have
She has

already read the magazine.

I haven't
She hasn't

finished lunch yet.

C.  ^{CD2} Look at page 42. Listen and point.

Practice Time

A.  ^{CD2} Listen and repeat. Then practice with a partner.

I have already played the game.

1. She/buy the cell phone



I haven't read the magazine yet.

2. They/eat the candy bars



3. I/make the cappuccino



4. You/do the puzzle



5. He/draw the portrait



6. He/finish lunch



7. She/try on the jacket



8. He/drink the coffee



B. Look at page 42. Practice with a partner.

C.  ^{CD2} **SONG**  Listen and chant.

(See "I Have Already Finished Lunch" on page 83.)

Reading Time

A.  Listen and read along.

Flood Closes Sunnyville Mall

Yesterday's thunderstorm and heavy rains caused a flood in the Sunnyville Mall. Four feet of water filled the lower level. The flood didn't hurt any shoppers, but the stores had to close early.

Ken Green's store, T-shirt Planet, was full of water.



begin → begun

"I was talking on the phone when water started to pour in. It was scary, so I ran," said Mr. Green. "I haven't seen all the damage yet."

Mr. Green's insurance will pay for new T-shirts.

The most extensive damage was in the food court. "I lost 250 pounds of ice cream," said Rita Smith of Rita's Delicious Ice Cream.

Luckily, shoppers haven't been discouraged by the flood. Repairs have already begun at Lacy's Department Store. The food court will reopen next week.

New Words

feet	fill
lower level	pour
insurance	extensive
food court	luckily
repairs	reopen

B.  Listen and circle True or False.

1. True False 2. True False 3. True False 4. True False

C. Read the question. Write the answer.

- What caused a flood in the mall? _____
- How much ice cream did Rita Smith lose? _____
- Did any shoppers get hurt? _____
- When will the food court reopen? _____

Your Time

A.  **CD 11** Listen and answer the questions.

1. _____
2. _____
3. _____
4. _____

B. Pairwork. Choose words from the box. Write. Then ask your partner.

Have you already **finished lunch**?

You	Your Partner
I have already _____	_____ has already _____
I haven't _____ yet.	_____ hasn't _____ yet.
I have already _____	_____ has already _____
I haven't _____ yet.	_____ hasn't _____ yet.

finish lunch

see a tornado

play with a rabbit

eat a candy bar

C. Review. Read the question. Write the answer.

1. What do you usually eat for lunch?

2. What did you eat yesterday morning?

3. What have you eaten today?

4. Have you eaten lunch yet?



School Subjects

Conversation Time

A. ^{CD2}₁₂ Listen and repeat. Point to the speakers. Then listen again.

How was your report card?

1. Pretty good. I got five A's, two B's, and a C. How did you do?

Not very well. Mostly C's.

2. That's funny. I thought your grades were good.

My homework scores are high, but I don't do well on my tests.

3. Why not?

I don't know. I study hard. I guess I get too nervous.

4. Will your parents be upset?

No, they understand.

5. That's good. Hey! Maybe you should talk to Ms. Apple. I bet she can help.

Great idea! Thanks.

6. Excellent!

Let's get some pizza and soda downtown.

B. Role-play the conversation.

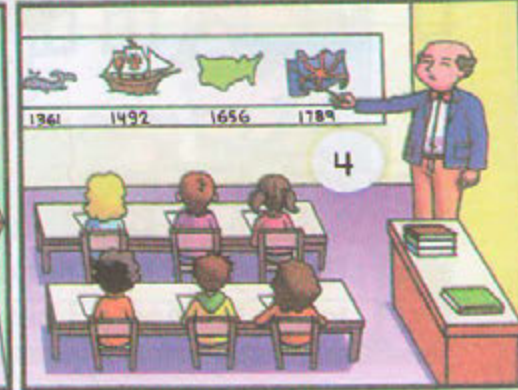
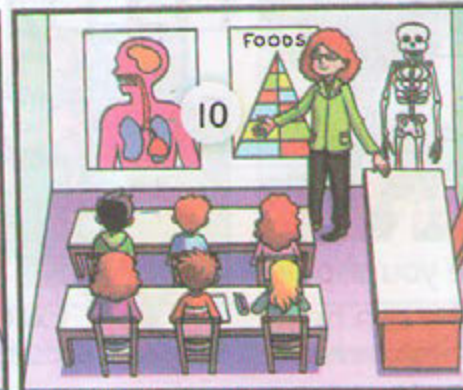
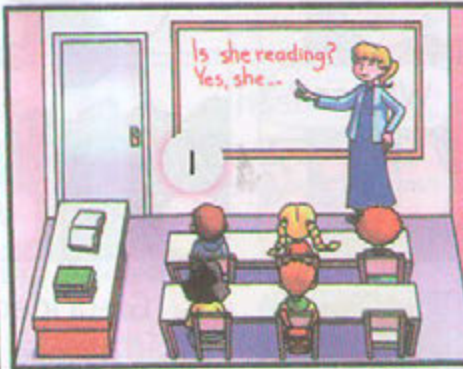
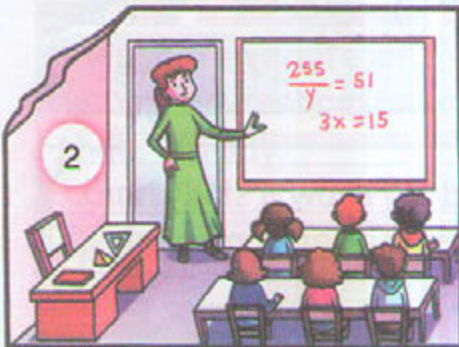
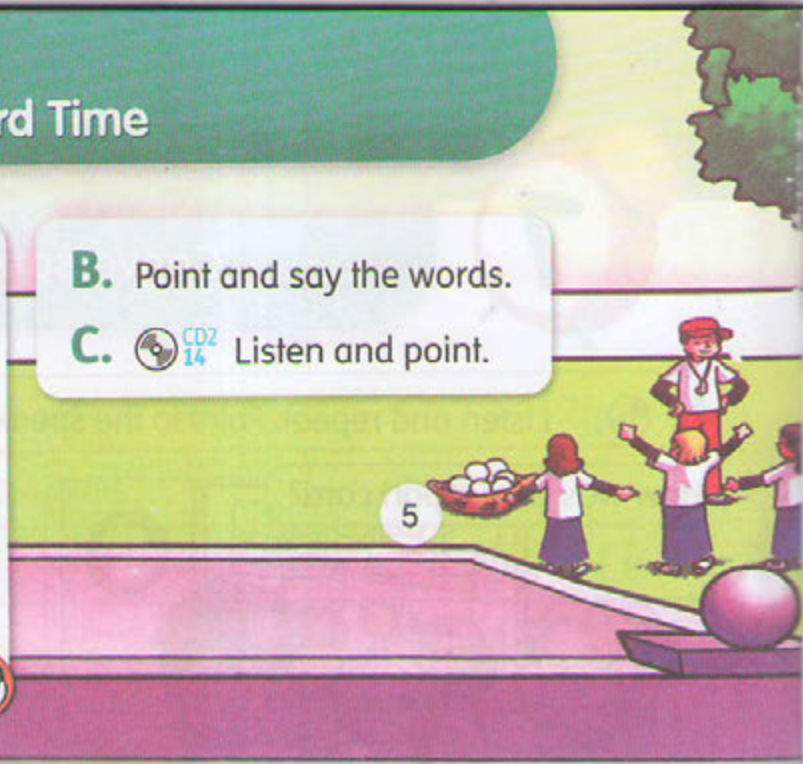
Word Time

A.  **CD2 13** Listen and repeat.

- | | |
|---------------------|--------------|
| 1. English | 2. math |
| 3. science | 4. history |
| 5. gym | 6. art |
| 7. music | 8. geography |
| 9. computer science | 10. health |

B. Point and say the words.

C.  **CD2 14** Listen and point.



Focus Time

A.  ^{CD2}₁₅ Listen and repeat. 



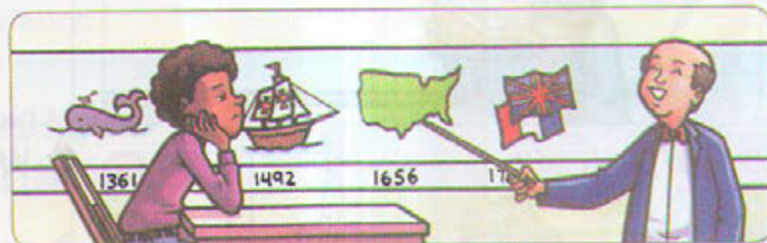
1. interested



2. interesting



3. bored



4. boring



5. tired



6. tiring



7. confused



8. confusing

B.  ^{CD2}₁₆ Listen and repeat. 

I'm
He's

bored.

I think
He thinks

history is boring.

C.  ^{CD2}₁₇ Look at page 48. Listen and point.

Practice Time

A.  ^{CD2}₁₈ Listen and repeat. Then practice with a partner.

We're confused.

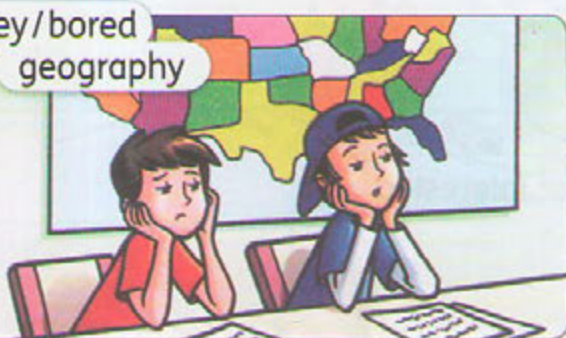
We think math is confusing.

1. I/interested
English



Is she reading?
Yes, she --

2. They/bored
geography



3. He/confused
health



4. We/tired
gym



5. You/bored
science



6. She/interested
art



7. I/confused
computer science



8. They/tired
music



B. Look at page 48. Practice with a partner.

C.  ^{CD2}₁₉ **SONG**  Listen and chant.
(See "I'm Confused" on page 84.)

A.  Listen and read along.

STUDENT NEWS

September 20

Tips on Learning a Foreign Language

Learning a foreign language can be difficult.

Here are some tips to help you.

1. Get to know your teacher and classmates.
You'll feel more comfortable in class.
2. Always speak in class. Don't be afraid to make mistakes.
3. Make sure you pay attention to your mistakes.
You can learn from them!
4. Study every day. You can practice listening, reading, and writing at home.
5. Study with a friend. Practice speaking together.
It can be fun!
6. Read magazines and newspapers, watch TV programs, and listen to radio shows in your new language. Don't worry if you don't understand every word.
7. Have a good attitude. If you are interested and work hard, you'll succeed!



New Words

foreign	difficult
tips	get to know
afraid	pay attention
learn from	attitude
work hard	succeed

B.  Listen and circle True or False.

1. True False 2. True False 3. True False 4. True False

C. Read the question. Write the answer.

1. Why should you pay attention to your mistakes? _____
2. What can you practice with a friend? _____
3. What kind of attitude should you have? _____
4. How often should you study? _____

Your Time

A.  ^{CD2} Listen and answer the questions.

1. _____
2. _____
3. _____
4. _____

B. Ask your classmates. Write their names and circle Yes or No.

Do you think **English** is **interesting**?

	Name	Yes / No	
1. English/interesting?		Yes	No
2. science/tiring?		Yes	No
3. math/confusing?		Yes	No
4. art/boring?		Yes	No
5. music/interesting?		Yes	No

C. Review. Read the question. Write the answer.

1. Which is more interesting, music or science?

2. Do you think art is as tiring as gym?

3. Do you do well on tests?

4. Are you ever confused by English?



At Summer Camp

Conversation Time

A. ^{CD2} ₂₃ Listen and repeat. Point to the speakers. Then listen again.

1. Ted, please throw that away.

Why? I'm not finished yet.



2. You're not allowed to eat or drink by the pool at Camp Wildwood.

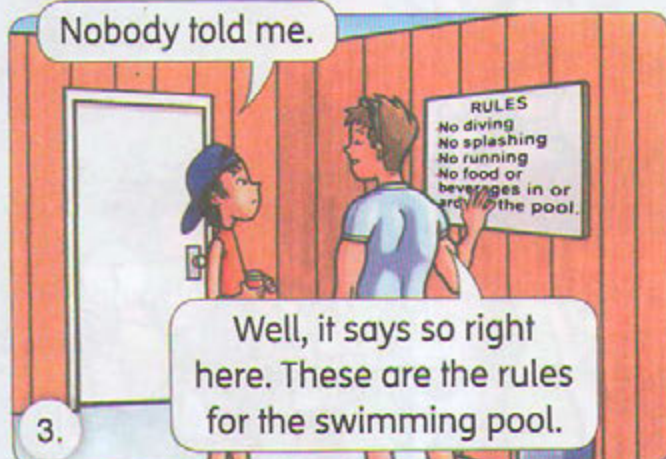
Really?



3. Nobody told me.

RULES
No diving
No splashing
No running
No food or beverages in or around the pool.

Well, it says so right here. These are the rules for the swimming pool.



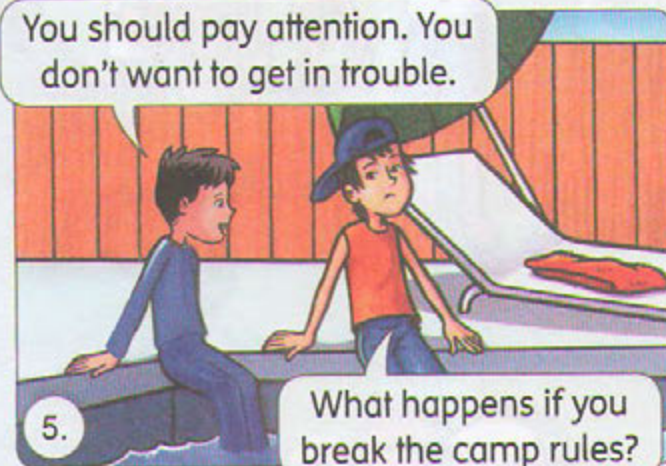
4. No diving. No splashing. No running. No food or beverages in or around the pool. I'm sorry.

RULES
No diving
No splashing
No running
No food or beverages in or around the pool.



5. You should pay attention. You don't want to get in trouble.

What happens if you break the camp rules?



6. If you break the rules, you can't use the pool for 24 hours.

Oh, I'd better be careful. Come on. I'll race you to the other side.



B. Role-play the conversation.

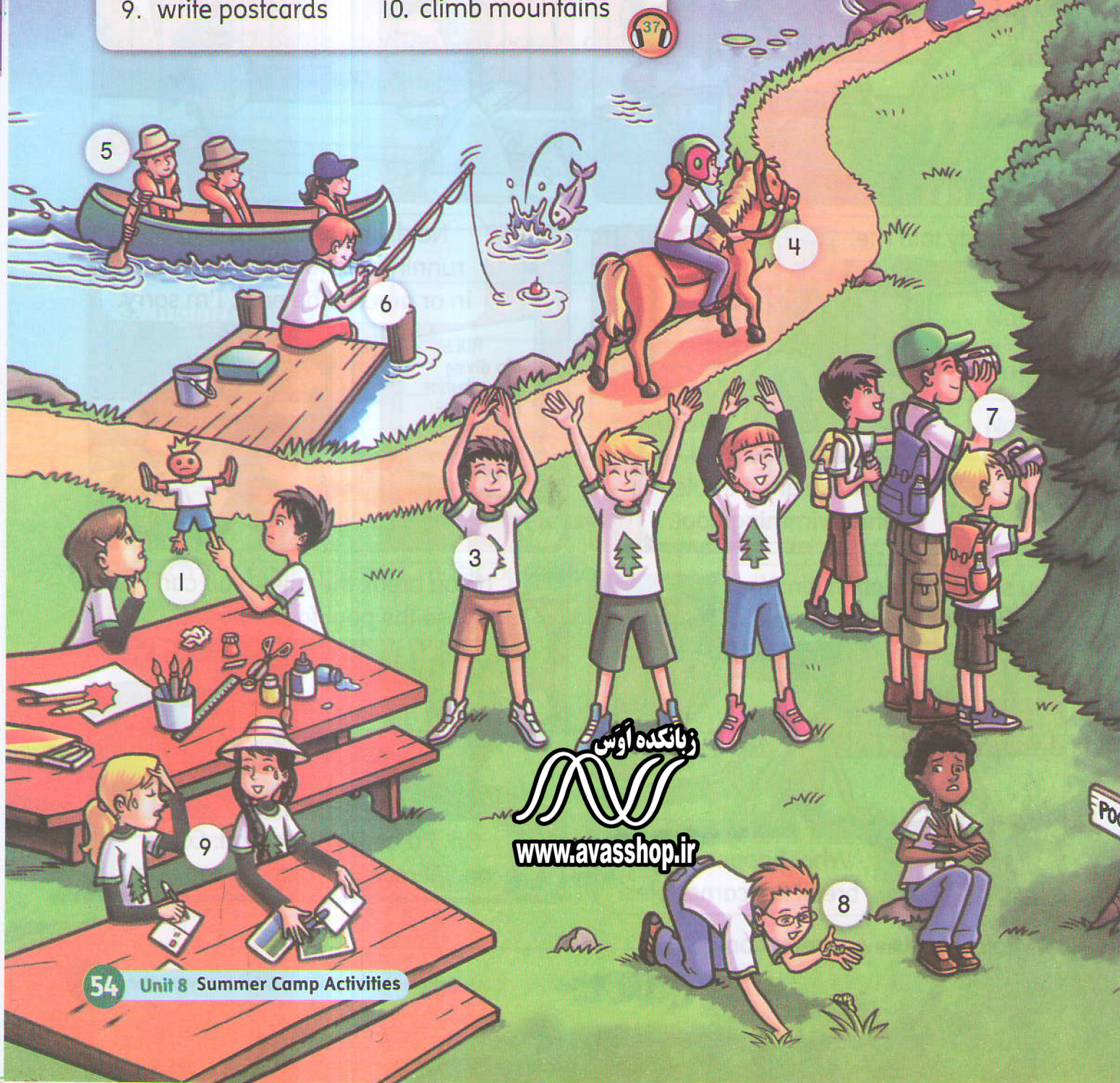
Word Time

A.  ^{CD2}₂₄ Listen and repeat.

- | | |
|---------------------|-----------------------|
| 1. make crafts | 2. hike |
| 3. do jumping jacks | 4. ride a pony |
| 5. canoe | 6. fish |
| 7. bird-watch | 8. catch caterpillars |
| 9. write postcards | 10. climb mountains |

B. Point and say the words.

C.  ^{CD2}₂₅ Listen and point.



Focus Time

A.  **CD 26** Listen and repeat. 



1. easy



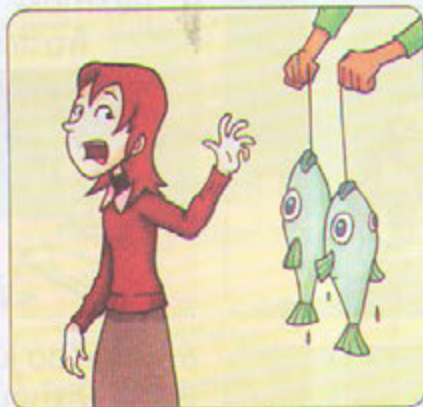
2. hard



3. fun



4. exhausting



5. disgusting



6. frustrating

make → making
fish → fishing

hike → hiking
catch → catching

do → doing
write → writing

ride → riding
climb → climbing

canoe → canoeing
bird-watch → bird-watching

B.  **CD 27** Listen and repeat. 

What	do you does he	think about climbing mountains?
------	-------------------	---------------------------------

I think He thinks	climbing mountains is fun.
----------------------	----------------------------

C.  **CD 28** Look at page 54. Listen and point.

Practice Time

A.  ^{CD 29} Listen and repeat. Then practice with a partner.

What does she think about hiking?

She thinks hiking is easy.

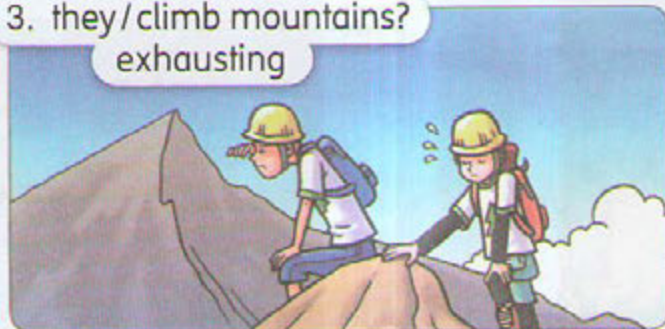
1. you/ride a pony?
hard



2. she/fish?
disgusting



3. they/climb mountains?
exhausting



4. he/make crafts?
frustrating



5. you/canoe?
fun



6. they/do jumping jacks?
exhausting



7. he/catch caterpillars?
disgusting



8. she/bird-watch?
easy



B. Look at page 54. Practice with a partner.

C.  ^{CD 30} **SONG**  Listen and chant.

(See "What Do You Think About Hiking?" on page 84.)

A. Listen and read along.



August 14

Dear Diary,

I'm having a great time at summer camp!

I have swimming every morning in the lake or the pool.

After swimming, there are lots of activities. We can choose a different activity every day. I really like mountain climbing, hiking, and crafts.

Canoeing is fun, but exhausting, too. Yesterday, we only tipped over once! It was great! My least favorite activity is bird-watching. It's so boring.

The food is really good. Sometimes we have barbecues at night.

We always tell ghost stories around the campfire.

Tomorrow is the last day. I don't want to leave. I made a lot of new friends. I'll miss them! I'll miss the counselors, too. They're really nice.

This has been the best two weeks of the summer! But I can't wait to see my rabbit, Digger.

New Words

diary	summer camp
choose	least
tip over	barbecue
ghost story	campfire
counselor	

B. Listen and circle True or False.

1. True False 2. True False 3. True False 4. True False

C. Read the question. Write the answer.

- How long has Annie been at camp? _____
- What is Annie's least favorite activity? _____
- Do they ever have barbecues at camp? _____
- Who will Annie miss? _____

Your Time

A.  **CD2 33** Listen and answer the questions.

1. _____
2. _____
3. _____
4. _____

B. Pairwork. Write. Then ask your partner.

What do you think about canoeing?

	You	Your Partner
1. canoe		
2. hike		
3. ride a pony		
4. make crafts		
5. catch caterpillars		
6. write postcards		

C. Review. Read the question. Write the answer.

1. What do you think about camping?

2. Have you ever been to a summer camp?

3. Do you ever go hiking?

4. Do you think swimming is fun?

Cross-curricular 3: Languages

A. Can you speak a foreign language?

B.  ^{CD2 34} Listen and repeat.

C.  ^{CD2 35} Listen and read.

Did you know that more people speak Mandarin Chinese than any other language? 15% of the world's population speaks Mandarin, but English is the world's international language. Maybe that's because people speak English as their native language on many different continents.

People speak English differently in different parts of the world. The words aren't always the same. For example, if you ask for a biscuit in

America, you'll get a kind of bread. In England, Ireland, or Australia, you'll get a cookie. People in America and Canada say they live in apartments but people in England call them flats. In England, 'color' is spelled 'colour' and 'favorite' is spelled 'favourite'.

The pronunciation of words and the grammar are also sometimes different. It's important to listen to the accents of native speakers from around the world so you can understand all of them.



New Words

Mandarin Chinese	international	Ireland
native language	grammar	Canada
native speaker	pronunciation	accent

D. Is it true? Write ✓ or X.

1. Mandarin Chinese is the world's international language. ☐
2. More people speak English than any other language. ☐
3. People speak English on many continents. ☐
4. People speak English in the same way everywhere in the world. ☐
5. English is people's native language in America, England, Ireland, Australia, and Canada. ☐
6. It is important to listen to people from lots of different countries. ☐

Project Time: Language Poster

A.  ^{CD2}₃₆ Listen and number in order.



Ireland



Australia



England



America

B. Make a poster about your native language or a different language.

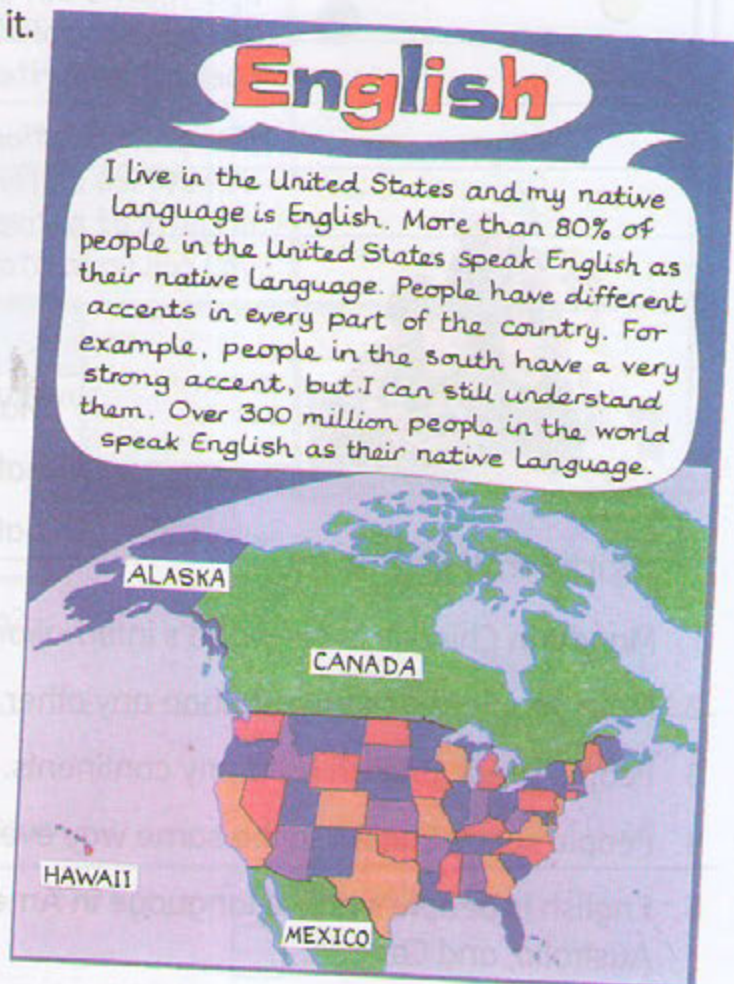
1. Think of the language. Find out about it.

- How many people speak it as their native language?
- Where do they live in the world?
- Are there different accents?
- Can you understand the different accents?

2. Draw or find pictures or maps. Write.

C. What do you think? Ask a partner.

1. What's your native language?
2. How many languages can you speak?
3. What language would you like to learn? Why?



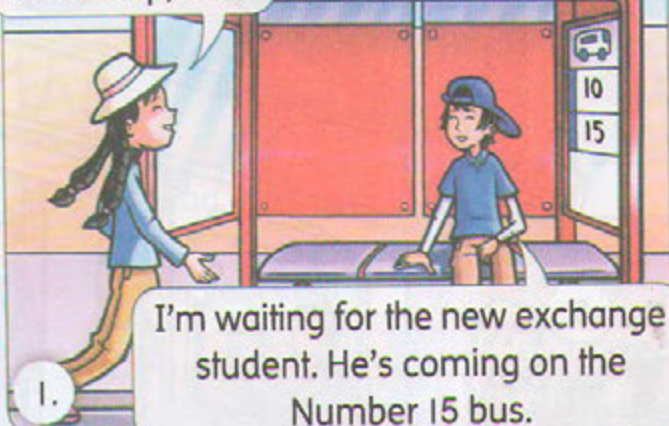


Work and Hobbies

Conversation Time

A. ^{CD 37} Listen and repeat. Point to the speakers. Then listen again.

What's up, Ted?



Is he going to stay with your family?



I can't wait to meet him.
What's his name?



Great! By the way, did the Number 10 bus go by?



Oh, no! I missed the bus! I can't believe it.



But I'm going to be late for my piano lesson downtown. It's at 4:00.



B. Role-play the conversation.

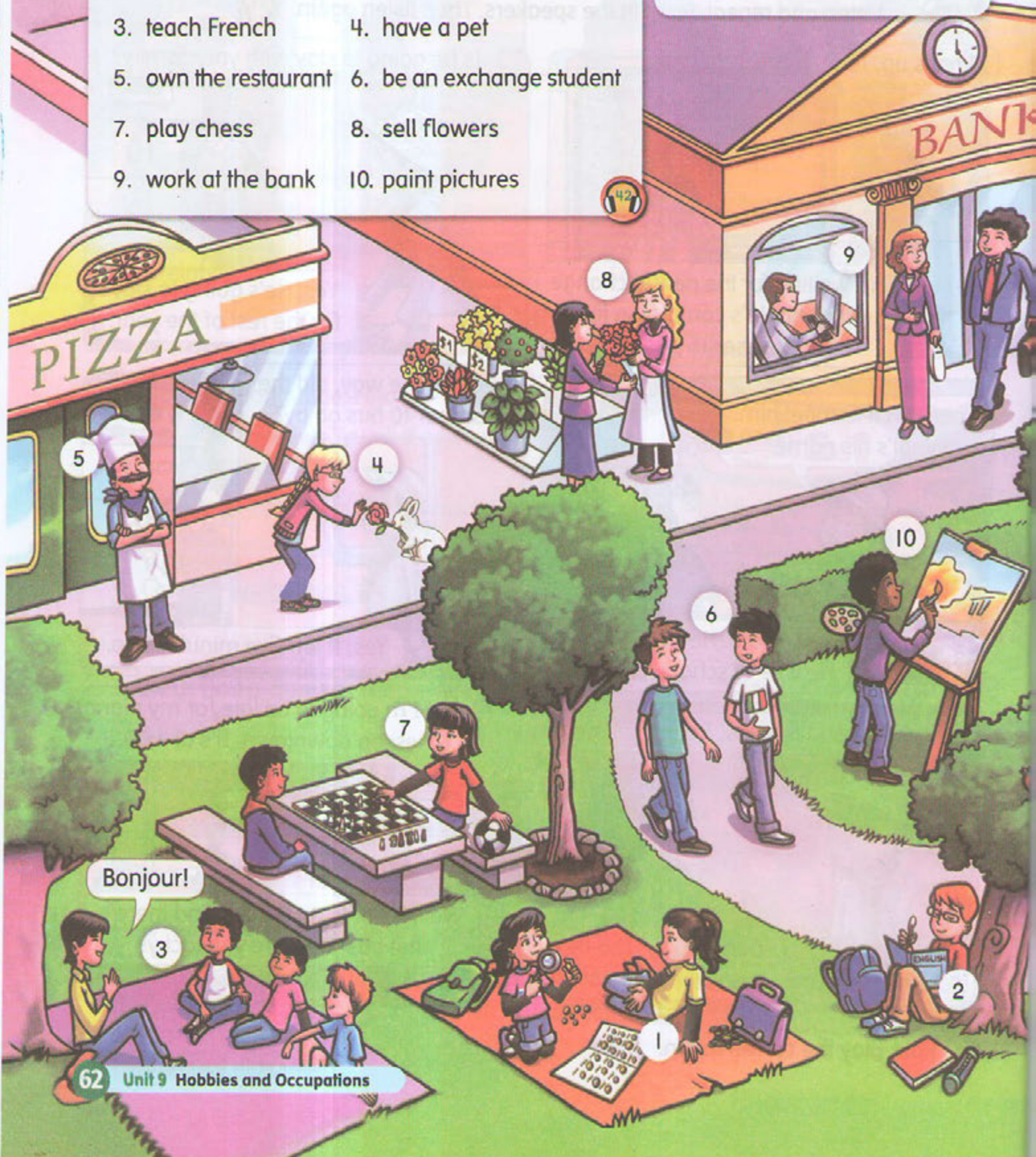
Word Time

A.  ^{CD2}₃₈ Listen and repeat.

- | | |
|-----------------------|---------------------------|
| 1. collect coins | 2. study English |
| 3. teach French | 4. have a pet |
| 5. own the restaurant | 6. be an exchange student |
| 7. play chess | 8. sell flowers |
| 9. work at the bank | 10. paint pictures |

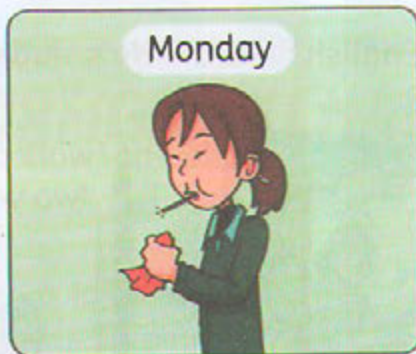
B. Point and say the words.

C.  ^{CD2}₃₉ Listen and point.



Focus Time

A. ^{CD2} 40 Listen and repeat.



1. She's had a cold **for** three days.

She's = She has



2. They've played the piano **since** they were three years old.

They've = They have

for
two months three days
five years six weeks

since
yesterday 2009
January eight years old

collect → have / has collected
teach → have / has taught
own → have / has owned
play → have / has played
work → have / has worked

study → have / has studied
have → have / has had
be → have / has been
sell → have / has sold
paint → have / has painted

B. ^{CD2} 41 Listen and repeat.

How long have you played chess?
 has he

I've played chess for a year.
He's since 2005.

C. ^{CD2} 42 Look at page 62. Listen and point.

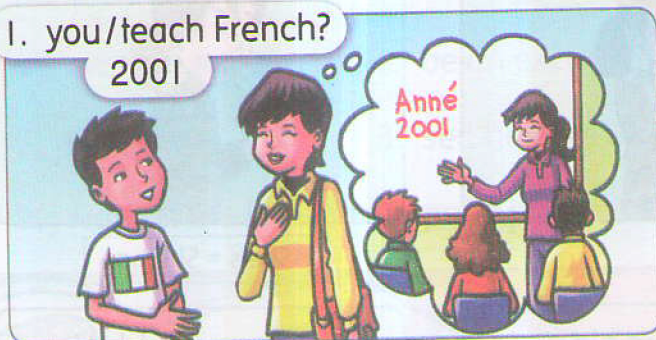
Practice Time

A.  **CD2 43** Listen and repeat. Then practice with a partner.

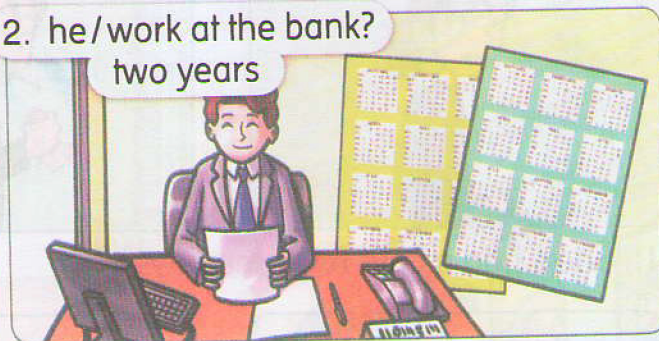
How long has he studied English?

He's studied English for two months.

1. you/teach French?
2001



2. he/work at the bank?
two years



3. she/have a pet?
six years old



4. he/be an exchange student?
three days



5. you/own the restaurant?
six weeks



6. you/collect coins?
September



7. he/paint pictures?
2004



8. she/sell flowers?
two months



B. Look at page 62. Practice with a partner.

C.  **CD2 44** **SONG**  Listen and chant.

(See "How Long Have You Worked at the Bank?" on page 85.)

A.  Listen and read along.

SUNNYVILLE FOREIGN EXCHANGE PROGRAM

Would you like to visit a foreign country? Would you like to live in a foreign country? Yes? Then the Sunnyville Foreign Exchange Program is for you.

Our program sends students to Europe, Asia, Australia, Africa, and South America. We also bring foreign students to Sunnyville. Students in our program live with a host family for a semester or a school year. Students in the program experience a different culture, learn a foreign language, and make many new friends. The host family is there to help the exchange student adjust to the new culture.



If you would like to find out more about the program, or if you would like to be a host parent, come to our office on Main Street for more information.

New Words

would like	country
send	many
host family	semester
experience	culture
adjust	

B.  Listen and circle True or False.

1. True False
2. True False
3. True False
4. True False

C. Read the question. Write the answer.

1. Where does the program send students? _____
2. Who helps students adjust to the new culture? _____
3. What will students experience? _____
4. How long do students live with a host family? _____

Your Time

A.  ^{CD2}₄₇ Listen and answer the questions.

1. _____
2. _____
3. _____
4. _____

B. Write four verb phrases. Then ask your classmates and write their names and answers in the chart.

How long have you **studied English**?

	Name	How long?
1. study English		
2.		
3.		
4.		
5.		

C. Review. Read and circle True or False.

1. I've studied English for two years.
2. I've been in a typhoon.
3. I've never been to London.
4. I've already finished my homework.
5. I haven't bought a cell phone yet.

True False

True False

True False

True False

True False



The Graduation Party

Conversation Time

A. Listen and repeat. Point to the speakers. Then listen again.

Excuse me, officer. Can you please give us directions to the Sunnyville Elementary School?



Of course. It's not far.

We're going to the graduation party. Our grandson Bob is graduating.



That's great! My daughter Emily is graduating, too. I'll be there later.

Harold! We have to hurry. The ice cream is melting!



Oh, no!

Here's a map. Turn left at the light and go straight for two blocks. Then take a right on Elm Street by the bank.



Right by the bank?



Yes, then go down Elm for four blocks. The school will be on the left corner.

Thanks, officer.



You're welcome. Drive safely!

B. Role-play the conversation.

Word Time

A.  ^{CD2}₄₉ Listen and repeat.

- | | |
|----------------------|-------------------------|
| 1. color the banner | 2. write the poem |
| 3. decorate the room | 4. draw the posters |
| 5. cook the meal | 6. make the cake |
| 7. sing the song | 8. blow up the balloons |
| 9. sign the card | 10. tell the stories |

B. Point and say the words.

C.  ^{CD2}₅₀ Listen and point.



Focus Time

A.  **CD2 51** Listen and repeat. 

	Present	Past	Past Passive
1.	color	colored	was / were colored
2.	write	wrote	was / were written
3.	decorate	decorated	was / were decorated
4.	draw	drew	was / were drawn
5.	cook	cooked	was / were cooked
6.	make	made	was / were made
7.	sing	sang	was / were sung
8.	blow up	blew up	was / were blown up
9.	sign	signed	was / were signed
10.	tell	told	was / were told

B.  **CD2 52** Listen and repeat. 



Jack bought the cookies. = The cookies were bought by Jack.



Sue opened the box. = The box was opened by Sue.

Who sang the song?

The song was sung by Ivy.

C.  **CD2 53** Look at page 68. Listen and point.

Practice Time

A.  ^{CD2 54} Listen and repeat. Then practice with a partner.

Who told the stories?

The stories were told by Joe.

1. blow up the balloons?

Jan



2. cook the meal?

Ms. Lee and Ted



3. sign the card?

Mike



4. decorate the room?

Annie



5. draw the posters?

Bob and Kim



6. write the poem?

Emily



7. color the banner?

Matt



8. make the cake?

Ms. Apple



B. Look at page 68. Practice with a partner.

C.  ^{CD2 55} **SONG**  Listen and chant.

(See "The Room Was Decorated by Annie" on page 85.)

A. **CD 56** Listen and read along.

 HOME
 CHAT
 E-MAIL
 PRINT

SUNNYVILLE ELEMENTARY SCHOOL

SIXTH GRADE GRADUATION BASH!

HOME PAGE

- WHAT'S NEW
- LUNCH MENU
- AFTER SCHOOL
- TEACHERS
- SPRING CONCERT



Last Saturday, the sixth grade graduation party was held in the SES gym. The party was organized by the students. They decorated the gym with streamers and balloons. Ted and his mother made spaghetti and meatballs, garlic bread, and iced tea. The cake was made by Ms. Apple, and the homemade ice cream and cookies were brought by Bob's grandparents. The food was delicious!

The students' families and teachers arrived at 6:00. Entertainment was provided by the students. They gave speeches, told jokes, and recited poems. Ivy sang the school song beautifully. Everyone was having fun when the party ended at 10:00. The students are sad to leave SES, but they are excited to attend Sunnyville Junior High School next fall. Congratulations, Sixth Grade!

New Words

sixth	bash
gym	organize
streamers	homemade
entertainment	provide
recite	beautifully
end	attend

hold → held

B. **CD 57** Listen and circle True or False.

1. True False 2. True False 3. True False 4. True False

C. Read the question. Write the answer.

1. Who provided entertainment? _____
2. What did Bob's grandparents bring? _____
3. Where was the party held? _____
4. Why are the students excited? _____

Your Time

A.  **CD2 58** Listen and answer the questions.

1. _____
2. _____
3. _____
4. _____

B. Pairwork. What happened at your party? Write five classmates' names. Then ask your partner.

Who **decorated the room**? The **room was decorated** by Gail.

	You	Your Partner
1. decorate the room		
2. cook the meal		
3. blow up the balloons		
4. color the banner		
5. tell the stories		

C. Review. Read the question. Write the answer.

1. Have you ever gone to a graduation party?

2. Do you enjoy parties?

3. What do you think about cooking?

4. Have you ever had a party at your house?

Cross-curricular 4: Immigration

A. Would you like to move to another country? **B.**  ^{CD2}₅₉ Listen and repeat.

C.  ^{CD2}₆₀ Listen and read.



On March 23rd, 1918, 11-year-old Antonio Rossi immigrated to the United States with his family. "We were very poor in Italy and my father didn't have a job," said Antonio. They went by ship. "It took two weeks and it was a difficult trip. The ship was dirty and many people got sick. There wasn't much food. When we arrived, we went to Ellis Island in New York Harbor." "We were asked: Do you have any money? Where are you going to live? And then the doctor checked us," said Antonio. "After a few hours, we entered the United States! It was exciting but scary because we couldn't speak English!"

Over 100 million American citizens have an ancestor that immigrated through Ellis Island between 1892 and 1954. They didn't need a passport or a visa then. Today Ellis Island is a popular museum.



New Words

immigrated	poor	Ellis Island	New York Harbor
citizen	ancestor	passport	visa

D. Read and circle the correct word.

- The Rossi family immigrated to **Italy** **the United States** .
- Poor people don't have **much money** **many friends** .
- Antonio and his family went by **ship** **plane** .
- An ancestor is someone in your **family** **city** from a long time ago.
- You need **an ancestor** **a passport** to go to another country now.
- You **can** **can't** visit Ellis Island now.

Project Time: Write a Letter

- A.  Listen and number in order.



- B. Write a letter about immigrating to the United States.

1. Imagine you're immigrating to the United States.

- Who are you going with?
- What are you taking with you?
- What will you miss most?
- What will be difficult?

2. Draw or find pictures. Write.

- C. What do you think? Ask a partner.

1. Do you know anyone who has immigrated to another country?
2. Do you know anyone who has immigrated to your country?
3. Do you think immigrating is exciting or scary? Why?

Dear Tom,

My mother, father, brother, and I are immigrating to the United States. We're taking clothes, books, and a lot of photographs. I'm taking my computer games and my laptop computer. I'm going to miss my friends and grandfather a lot. I hope they visit us in the United States. It will be difficult to speak English all the time!

From Megan

A. ^{CD2}₆₂ Listen and circle the correct picture.

1. a.



b.



c.



2. a.



b.



c.



3. a.



b.



c.



4. a.



b.



c.



5. a.



b.



c.


B. ^{CD2}₆₃ Listen and circle the correct answer.

1. green red blue

2. mostly A's mostly B's mostly C's

3. 24 hours 38 hours 26 hours

4. 4:00 4:05 3:50



A. ^{CD2}₆₄ Listen and read along. Then number the pictures.

DOGS' DAILY

1. **Reporter:** Hi, Digger! Where were you born?

Digger: I was born here in Sunnyville.

Reporter: Where do you go to school?

Digger: I go to school at Dog Day School. I've been a student there since I was a year old.

Reporter: What do you think about studying English?

Digger: I think studying English is fun! I've studied English for four years.

3. **Reporter:** Who is your best friend, Digger?

Digger: Max. Last night I had a birthday party for Max. The meal was cooked by our friend Pat, and the cake was made by our friend Doc. I decorated the room. It was a lot of fun.

Reporter: What do you like to do?

Digger: Well, I like to go to the mall with Max.

Reporter: What do you do at the mall?

Digger: We always have lots of fun!

2. **Reporter:** What is your favorite subject?

Digger: My favorite class is music. I play the flute.

Reporter: Where do you live now?

Digger: I live at 49 Maple Lane, with Annie.

Reporter: How long have you lived with Annie?

Digger: I've lived with Annie since I was six months old. We live near Ted. Ted is Annie's best friend.

4. **Reporter:** Do you ever play games?

Digger: Well, we often play games. We always have lunch. We usually go shopping at Dog Land. Yesterday, I bought a candy bar. I haven't eaten the candy bar yet.

Reporter: Do you ever see a movie at the mall? You should see *Puppy Love*.

Digger: I've already seen *Puppy Love*. It was great. I think we're going to go see *The Doghouse* tomorrow.



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- A.** **CD2 65** Listen and read along. Then number the pictures.

DOGS' DAILY

1. **Reporter:** You have an interesting house, Max.
Max: Thanks! I decorated this room by myself. The picture was painted by Digger. Isn't it great?
Reporter: Yes. You're proud of Digger, aren't you?
Max: Yes! Digger is a great artist.
Reporter: How long have you and Digger been friends?
Max: We've been friends for six years. We were born here in Sunnyville. My house is near Digger's house.
2. **Reporter:** How long have you gone to school, Max?
Max: I've gone to Dog Day School for three years.
Reporter: What's your favorite class?
Max: I think health is interesting. But my homework scores aren't very high, and I don't do well on my tests.
Reporter: Maybe you should talk to Digger. I bet he can help.
Max: You're right! I'll talk to him. His report card was great.
Reporter: Are you ever bored at school?
Max: No, I think school is fun.
3. **Reporter:** What do you like to do after school?
Max: I like playing the cymbals. I like going to the mall with Digger, too.
Reporter: What did you do last summer?
Max: I went to Wildwood Dogs' Camp. Have you ever been there?
Reporter: No, I haven't.
Max: Well, it was more fun than school!
4. **Reporter:** What did you do at camp, Max?
Max: There were a lot of different activities every day—fishing, hiking, canoeing, and more! I think canoeing is scary. I fell into the lake.
Reporter: I'm sorry to hear that.
Max: Oh. That's okay.
Reporter: How was the food at camp?
Max: It was great. We usually had a barbecue at night. On the last night, we had a big party with cake and ice cream. The cake was made by the counselors.



A. Read and write.

My mom and dad are sometimes busy at work. Then my grandmother comes to our house, and she takes care of me. My grandmother takes care of the garden, too. She waters the flowers and catches _____. She _____ loves reading. My grandmother likes games. She thinks _____ chess is easy. She usually does _____ with me. Sometimes we paint. I love my grandmother.



B. Read and complete the puzzle.

Across →

1. She thinks writing _____ is fun.



2. The _____ was made by Annie and Digger.



3. He's been an exchange _____ for six months.



4. They think fishing is _____.



Down ↓

5. The balloons were _____ up by Kim.



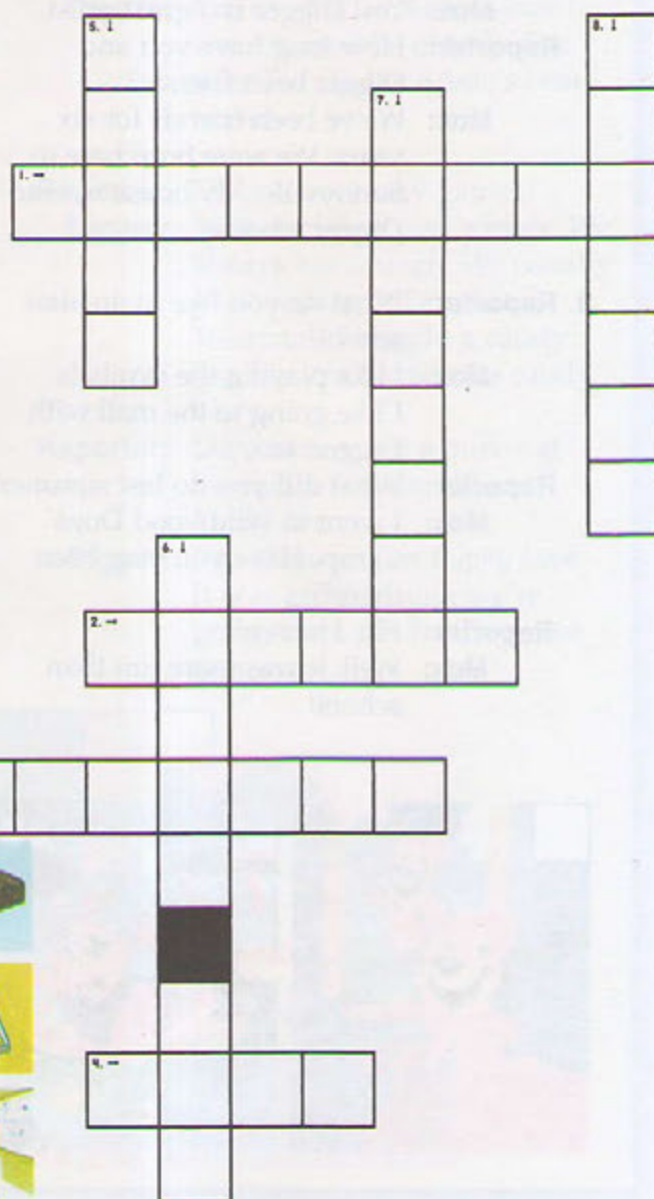
6. She hasn't eaten the _____ yet.



7. He has already read the _____.



8. She's bored. She thinks _____ is boring.



A. Tell your partner. Then listen and write ✓ or X.

Annie has already **done the math homework**.

Ted hasn't **written a poem yet**.

	Annie	Ted
1. do the math homework	✓	
2. write a poem		X
3. read today's newspaper	X	
4. eat a candy bar		✓
5. finish lunch	X	
6. do the puzzle		✓

B. Write. Then ask and answer the questions.

What **does Ted** think about **playing chess**?

What **do you** think about **playing chess**?

	Annie	Ted	You	Your Partner
1. play chess	confusing			
2. play games		interesting		
3. study English	hard			
4. music		fun		
5. fishing	frustrating			
6. hiking		exhausting		

C. Finished? Compare answers with Student B.

A. Tell your partner. Then listen and write ✓ or X.

Ted has already done the math homework.

Annie hasn't written a poem yet.

	Annie	Ted
1. do the math homework		X
2. write a poem	✓	
3. read today's newspaper		✓
4. eat a candy bar	✓	
5. finish lunch		✓
6. do the puzzle	✓	

B. Write. Then ask and answer the questions.

What does Annie think about playing chess?

What do you think about playing chess?

	Annie	Ted	You	Your Partner
1. play chess		fun		
2. play games	confusing			
3. study English		fun		
4. music	interesting			
5. fishing		boring		
6. hiking	fun			

C. Finished? Compare answers with Student A.

1 The Red Couch Is the Best!



The red couch is more comfortable than the black one.

The black couch is more comfortable than the white one.

The red couch is the most comfortable, the most comfortable.

The red couch is the best, the best, the best, the best!



The white lamp is more beautiful than the black one.

The black lamp is more beautiful than the red one.

The white lamp is the most beautiful, the most beautiful.

The white lamp is the best, the best, the best, the best!



The black pants are more popular than the white ones.

The white pants are more popular than the red ones.

The black pants are the most popular, the most popular.

The black pants are the best, the best, the best, the best!



The white ring is more expensive than the black one.

The black ring is more expensive than the red one.

The white one is the most expensive, the most expensive.

The white one is the best, the best, the best, the best!



2 Happy as a Clam

(Melody: Shoo Fly)

Annie isn't as old as Dan.

Annie isn't as busy as Dan.

Annie isn't as strong as Dan.

But Annie is as happy as a clam!

Penny isn't as old as Annie.

Penny isn't as busy as Annie.

Penny isn't as strong as Annie.

But Penny is as happy as a clam!



Songs and Chants

3 Weren't You Worried?

(Melody: Aura Lee)

Weren't you worried?

Yes, I was. I was very, very worried.

Aren't you worried?

No, I'm not. I'm not worried now.

Wasn't she worried?

Yes, she was. She was very, very worried.

Isn't she worried?

No, she isn't. She isn't worried now.

Weren't you angry?

Yes, I was. I was very, very angry.

Aren't you angry?

No, I'm not. I'm not angry now.

Wasn't he angry?

Yes, he was. He was very, very angry.

Isn't he angry?

No, he isn't. He isn't angry now.



4 Making Biscuits

(Melody: O Christmas Tree)

She cleaned the stable, didn't she?

No, she didn't. She didn't.

He fixed the fence, didn't he?

Yes, he did. He did.

She's making biscuits, isn't she?

He's making biscuits, isn't he?

They're making biscuits, aren't they?

Yes, they are. They are.

He set the table, didn't he?

No, he didn't. He didn't.

She built a fire, didn't she?

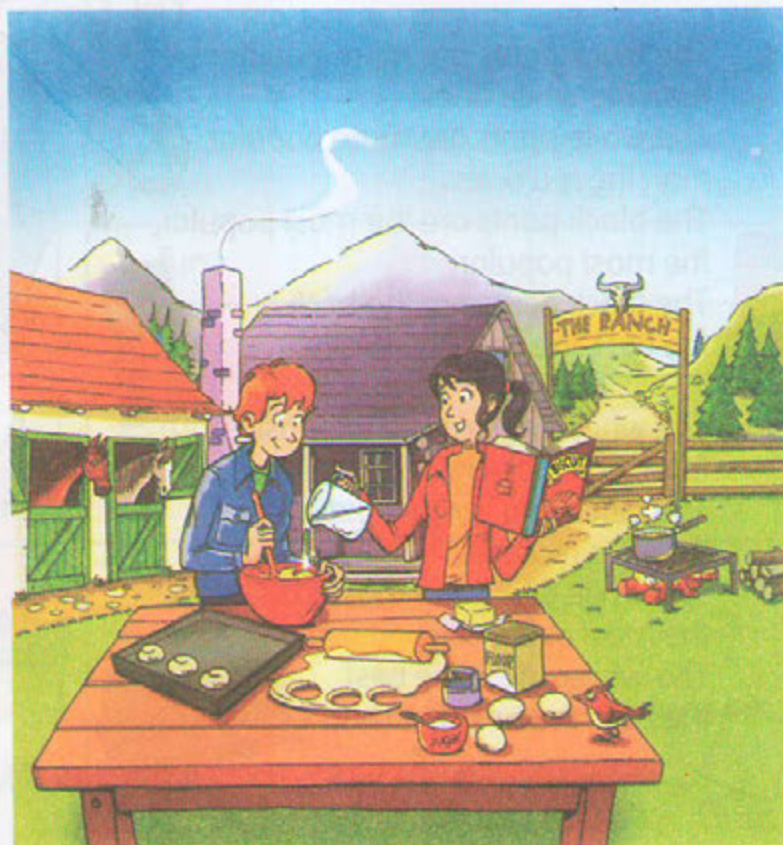
Yes, she did. She did.

He's making biscuits, isn't he?

She's making biscuits, isn't she?

They're making biscuits, aren't they?

Yes, they are. They are.



5 Have You Ever Seen a Typhoon?

(Melody: If You're Happy and You Know It)



Have you ever seen a flood?

Yes, I have.

No, I haven't.

Have you ever seen a fire?

Yes, I have.

No, I haven't.



Have you ever seen a flood?

Have you ever seen a fire?

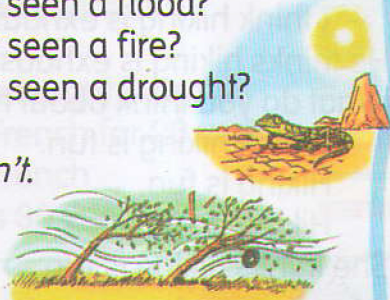
Have you ever seen a drought?

Yes, I have.

No, I haven't.

It was awful!

Really?



Have you ever been in a typhoon?

Yes, I have.

No, I haven't.

Have you ever been in a tornado?

Yes, I have.

No, I haven't.

Have you ever been in a typhoon?

Have you ever been in a tornado?

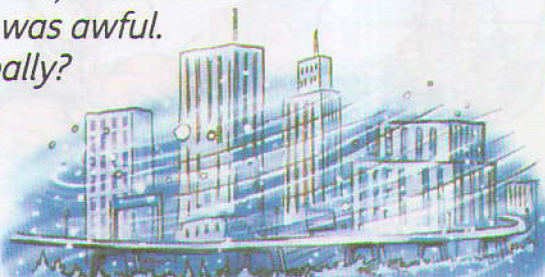
Have you ever been in a blizzard?

Yes, I have.

No, I haven't.

It was awful.

Really?



6 I Have Already Finished Lunch

I have already finished lunch.

Already. Already.

But I haven't drunk the coffee yet.

Not yet. Not yet.

She has already finished lunch.

Already. Already.

But she hasn't drunk the coffee yet.

Not yet. Not yet.



I have already read the magazine.

Already. Already.

But I haven't bought the cell phone yet.

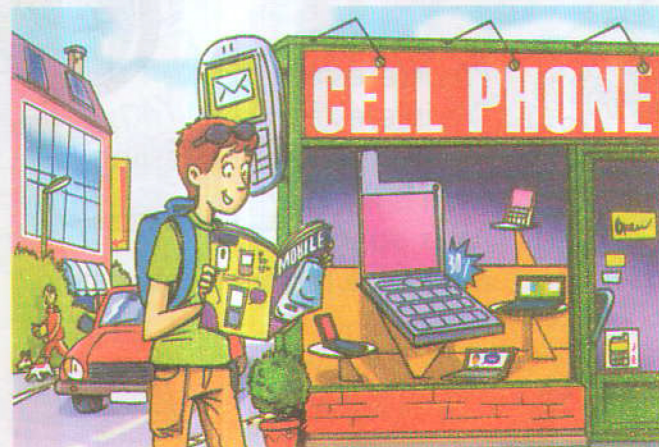
Not yet. Not yet.

He has already read the magazine.

Already. Already.

But he hasn't bought the cell phone yet.

Not yet. Not yet.



Songs and Chants

7 I'm Confused

I'm confused.
I'm confused.
I think computer science is confusing.
Gym is fun.
Art is fun.
But I think computer science is confusing.

I'm bored.
I'm bored.
I think history is boring.
Math is fun.
Music is fun.
But I think history is boring.

I'm tired.
I'm tired.
I think geography is tiring.
English is fun.
Science is fun.
But I think geography is tiring.

I'm interested.
I'm interested.
I think history is interesting.
Gym is tiring.
Art is boring.
But I think history is interesting.

8 What Do You Think About Hiking?



What do you think about hiking?
I think hiking is exhausting.
He thinks hiking is exhausting.
What do you think about hiking?
I think hiking is fun.
Hiking is fun.
Hiking is fun.
She thinks hiking is fun.

What do you think about fishing?
I think fishing is frustrating.
She thinks fishing is frustrating.
What do you think about fishing?
I think fishing is fun.
Fishing is fun.
Fishing is fun.
He thinks fishing is fun.



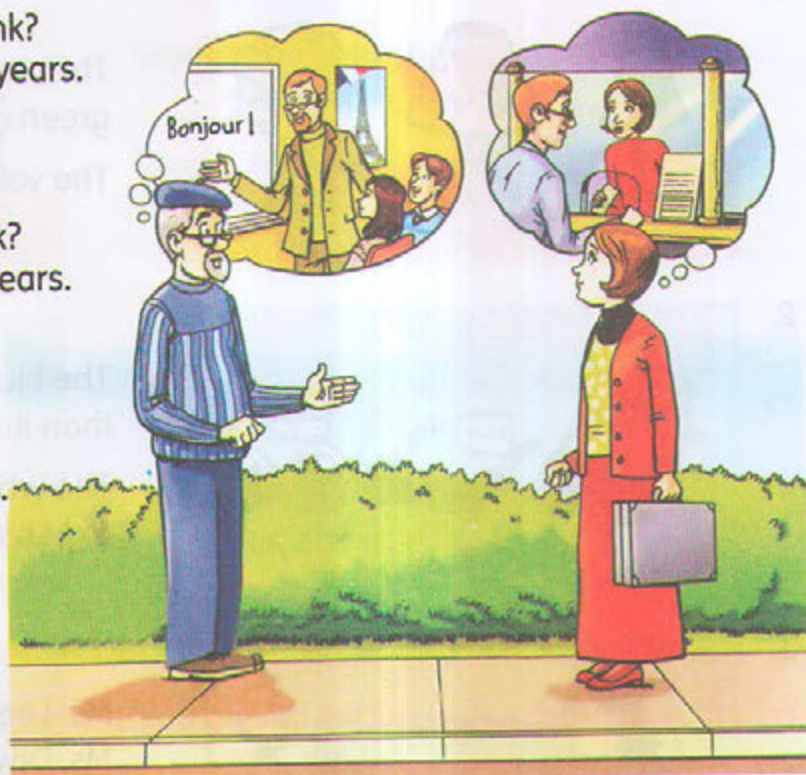
9 How Long Have You Worked at the Bank?

How long have you worked at the bank?
I have worked at the bank for 30 years.
I have worked at the bank
since I was 20 years old.

How long has she worked at the bank?
She's worked at the bank for 30 years.
She's worked at the bank
since she was 20 years old.

How long have you taught French?
I have taught French for 20 years.
I have taught French
since I was 30 years old.

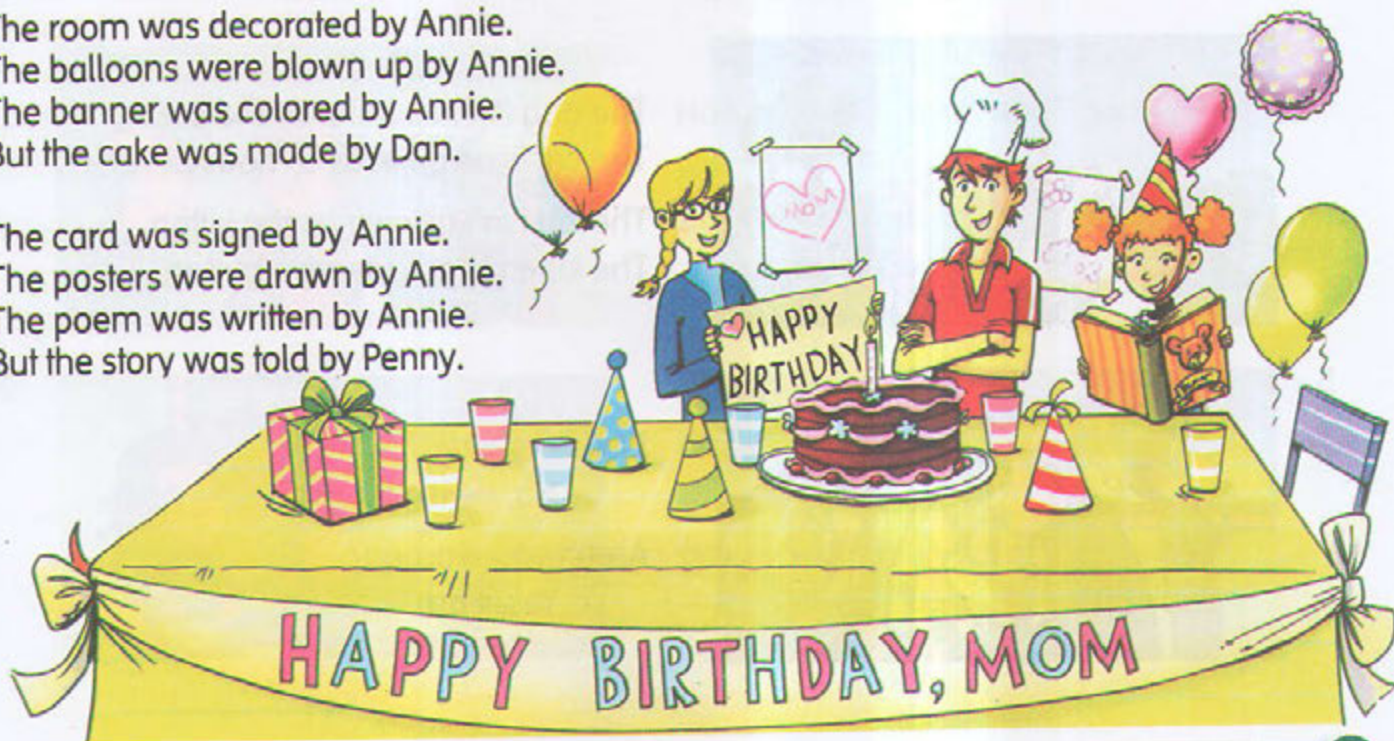
How long has he taught French?
He's taught French for 20 years.
He's taught French
since he was 30 years old.



10 The Room Was Decorated by Annie

The room was decorated by Annie.
The balloons were blown up by Annie.
The banner was colored by Annie.
But the cake was made by Dan.

The card was signed by Annie.
The posters were drawn by Annie.
The poem was written by Annie.
But the story was told by Penny.



A. I can say these patterns. ☐

1.



The orange lamp is more beautiful than the green one.

The yellow lamp is the most beautiful.

2.



The blue sunglasses are more expensive than the green ones.

The white sunglasses are the most expensive.

3.



Ms. Lee isn't as strong as Ms. Day.
Ms. Day is as strong as an ox.

Ms. Day isn't as weak as Ms. Lee.
Ms. Lee is as weak as a kitten.

4.



The dog isn't as quiet as the cat.
The cat is as quiet as a mouse.

The cat isn't as cute as the kitten.
The kitten is as cute as a button.

5.



Isn't he scared?

No, he isn't.

Aren't you worried?

Yes, I am.

6.



Wasn't she surprised?

Yes, she was.

Weren't you embarrassed?

Yes, I was.

7.



He's setting the table, isn't he?

No, he isn't.

She's setting the table, isn't she?

Yes, she is.

8.



You played with the bird, didn't you?

Yes, I did.

He made biscuits, didn't he?

No, he didn't.

9.



Have you ever been in a flood?

Yes, I have. It was awful.

Has he ever been in a flood?

No, he hasn't.

10.



Has she ever seen a thunderstorm?

Yes, she has.

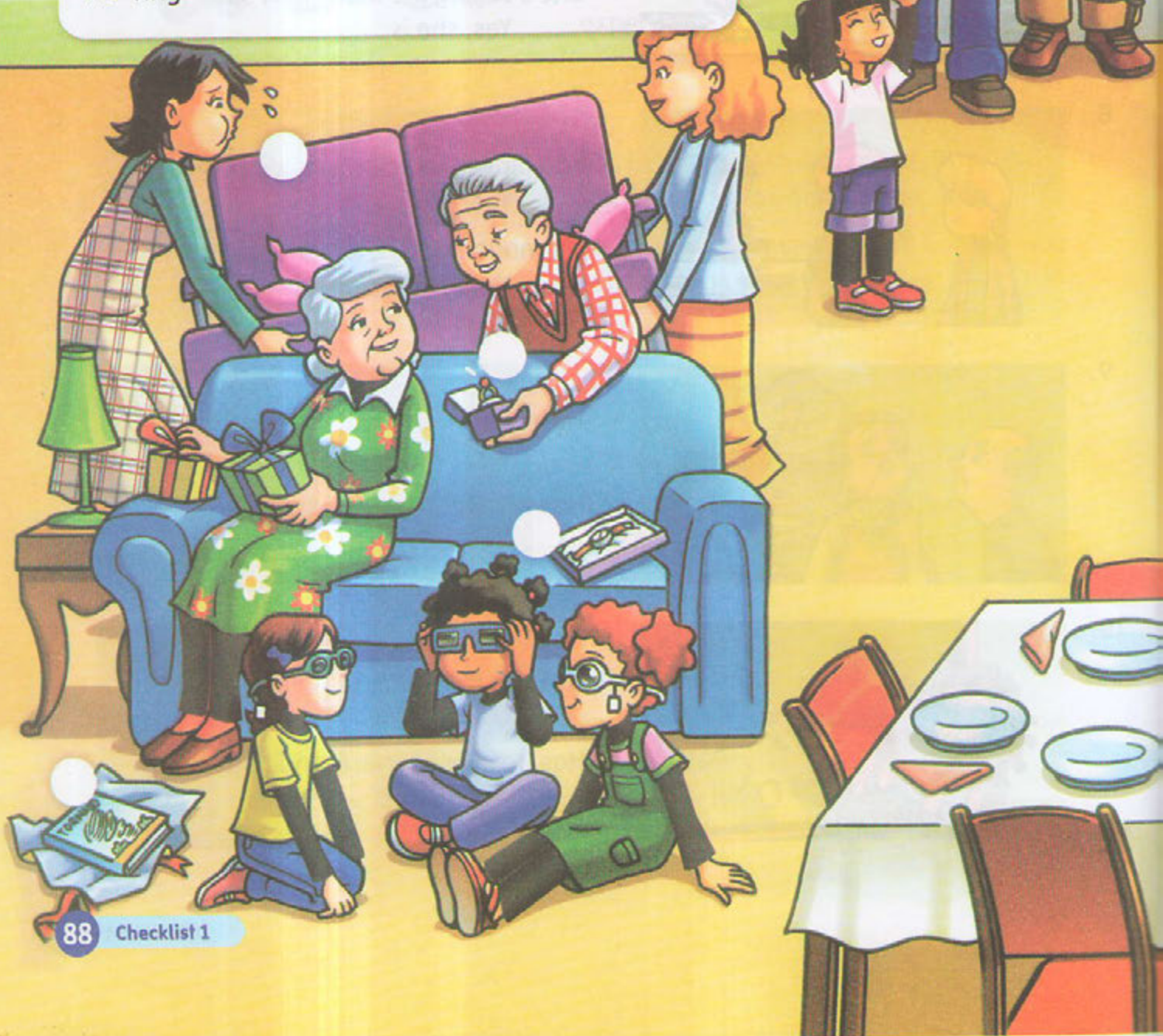
Has he ever seen a thunderstorm?

Yes, he has.

B. I can talk about this picture. ☐

C. Look at the picture. Write the numbers. ☐

- | | |
|------------------|------------|
| 1. watch | 2. tornado |
| 3. set the table | 4. old |
| 5. angry | 6. lamp |
| 7. couch | 8. loud |
| 9. light | 10. flood |
| 11. ring | |





A. I can say these patterns. ☐

1.



I have already drunk the coffee.
I haven't done the puzzle yet.

2.



She has already read the magazine.
She hasn't eaten the candy bar yet.

3.



He's bored. He thinks math is boring.
She's interested. She thinks English is interesting.

4.



She's interested. She thinks art is interesting.
He's tired. He thinks geography is tiring.

5.



What do you think about bird-watching?
I think bird-watching is easy.
What does he think about catching caterpillars?
He thinks catching caterpillars is fun.

6.



What do they think about canoeing?

They think canoeing is hard.

What does he think about fishing?

He thinks fishing is easy.

7.

2005 → Now

2008 → Now



How long have they played chess?

They've played chess since 2005.

How long has he studied science?

He's studied science since 2008.

8.



How long has she had a pet?

She's had a pet since she was six years old.

How long have you painted pictures?

I've painted pictures for two weeks.

9.



Who cooked the meal?

The meal was cooked by Ms. Lee and Mr. Lee.

Who made the cake?

The cake was made by Kim.

10.



Who colored the banner?

The banner was colored by Ms. Apple.

Who blew up the balloons?

The balloons were blown up by Joe.

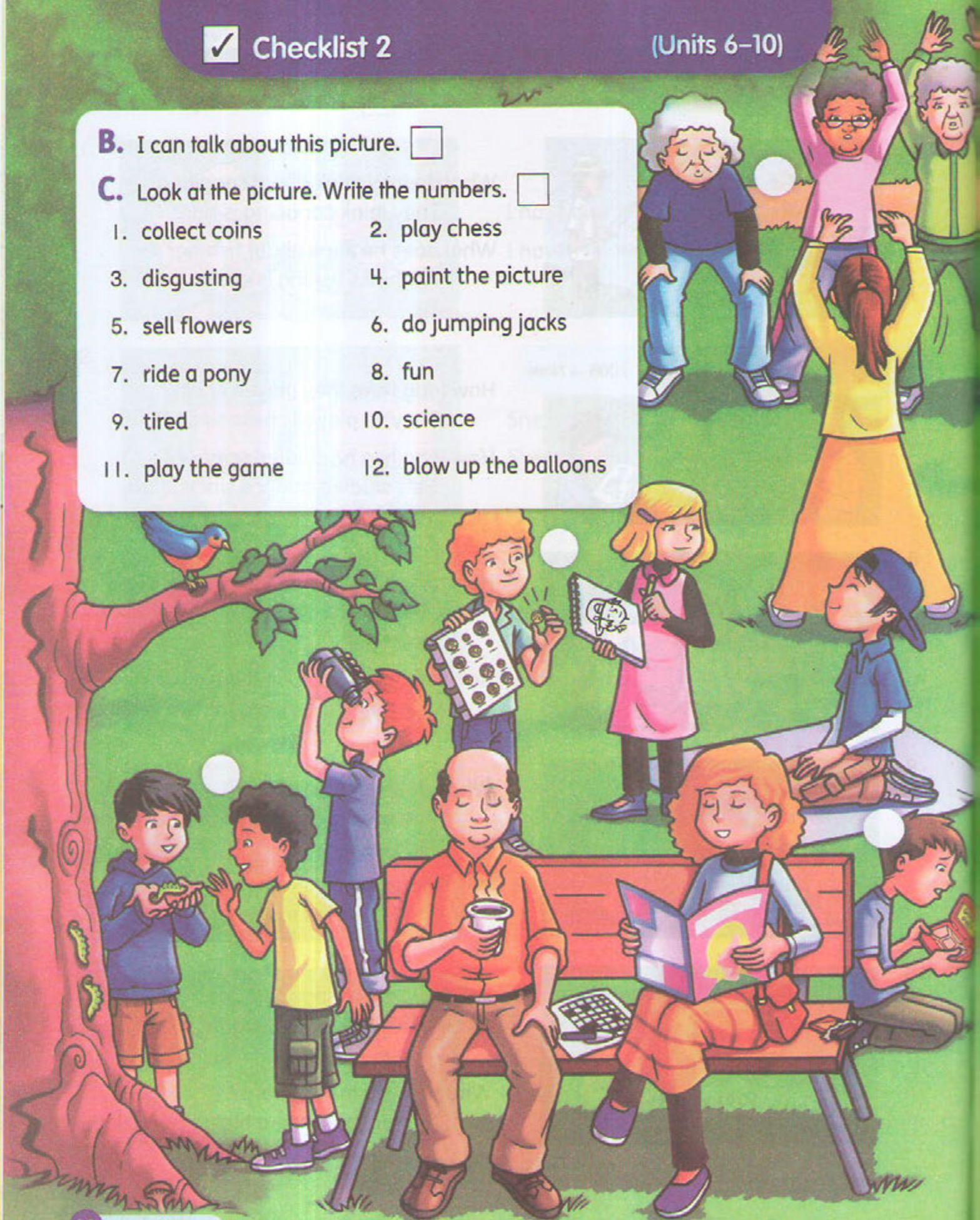
☒ Checklist 2

(Units 6–10)

B. I can talk about this picture. ☐

C. Look at the picture. Write the numbers. ☐

- | | |
|-------------------|--------------------------|
| 1. collect coins | 2. play chess |
| 3. disgusting | 4. paint the picture |
| 5. sell flowers | 6. do jumping jacks |
| 7. ride a pony | 8. fun |
| 9. tired | 10. science |
| 11. play the game | 12. blow up the balloons |



Word List

The numbers to the right of the entries indicate the page on which the word is introduced.

A

accent	59
acre	25
activities	11
adjust	65
afraid	51
aftershocks	33
already	43
ancestor	73
angry	14
answer	viii
art	48
attend	71
attitude	51
awards ceremony	17
awful	29

B

bad	3
baking powder	21
barbecue	57
bash	71
be an exchange student	62
beat (v)	19
beautiful	3
beautifully	71
been	29
best	3
bet	47
better	3
beverages	53
binoculars	11

bird-watch	54
blizzard	28
blew up	69
blood	19
blow up the balloons	68
blown up	69
bored	49
boring	49
bought	43
brain	19
break	viii
breathe	19
bring the first aid kit	22
brought	23
brown sugar	17
build a fire	22
built	23
busy	8
busy as a bee	9
buy the cell phone	42
by the way	61

C

calculator	2
campfire	57
Canada	59
canoe	54
canoeing	55
cash	1
catch	
caterpillars	54
cause	31
change (v)	27

channel	27
charge	1
cheaper	41
choose	57
citizen	73
clean the stable	22
climb mountains	54
collect coins	62
color the banner	68
comedy	27
comfortable	3
compare	33
competition	17
computer science	48
confused	49
confusing	49
contest	17
conversation	viii
cook the meal	68
cookbook	21
corner	67
couch	2
counselor	57
country	65
cowboy	25
credit card	1
cruise	7
cruise ship	7
culture	63
cute	8
cute as a button	9

D

damage	31
dangerous	29
debris	31
deck	11
decorate the room	68
diary	57
difficult	51
directions	67
discouraged	14
disgusting	55
ditch	31
diving	27
do jumping jacks	54
do the puzzle	42
done	43
draw the portrait	42
draw the posters	68
drawn	43
dream	7
drew	43
drink the coffee	42
drive safely	67
drought	28
drunk	43
dude ranch	25

E

earthquake	28
easy	55

eat the candy bar	42
eaten	43
egg whites	21
either	5
Ellis Island	73
embarrassed	14
emergency room	27
end	71
English	48
enter	17
entertainment	71
envious	14
epicenter	33
excellent	47
exchange	1
exchange student	61
exciting	29
exhausting	55
expensive	3
experience	65
extensive	45

F

fantastic	7
fear	19
feed the horse	22
feet	45
fierce	17
fill	45
finish lunch	42
fire	28
first prize	13

fish	54	hasn't	29	located	25	old	8	R	
fitness center	11	hate	17	loud	29	old as the hills	9	rafting	25
fits	41	have a pet	62	lower level	45	on sale	1	range	25
fitting rooms	41	haven't	7	luckily	45	one quarter	21	reaction	19
fix the fence	22	health	48	lucky	61	organize	71	read the	
flat	33	heart	19			out of time	viii	magazine	42
'fight or flight'	19,33	hike	54	M		own the		receipt	1
flood	28	history	48	make biscuits	22	restaurant	62	recipe	17
flour	21	homemade	71	make crafts	54	oxygen	19	recite	71
food court	45	honest	5	make her				refund	1
for	63	host family	65	happy	5	P		reopen	45
foreign	51	hungry	8	make the cake	68	paint pictures	62	repairs	45
fresh air	25	hungry as a bear	9	make the		paint the sign	22	report card	47
frustrating	55	hurt her		cappuccino	42	pajamas	2	return	viii
full	14	feelings	5	Mandarin		pancakes	21	review	viii
fun	55			Chinese	59	pants	2	ribbon	13
		I		many	65	passenger	11	Richter scale	33
G		immigrated	73	math	48	passport	73	ride a pony	54
game show	27	ingredient	21	medium	41	pay attention	51	ring	2
geography	48	insurance	45	melting	67	piano lesson	61	round up	
get in trouble	53	interested	49	memorized	viii	play chess	62	cattle	25
get to know	51	interesting	49	miles per hour	31	play the game	42	rules	53
ghost story	57	interior	31	more	3	play with the			
give me a hand	21	international	59	most	3	dog	22		
good	3	Ireland	59	music	48	pool	11	S	
graduation party	67					poor	73	saddle	25
grammar	59	L		N		popular	3	sang	69
grandson	67	lamp	2	native		pour	45	scared	14
ground	33	landslide	28	language	59	protect	19	scary	29
gym	48,71	lately	7	native speaker	59	proud	14	science	48
		learn from	51	next time	5	provide	71	scores	47
		least	57	nobody	53	put on		secret	17
		lie down	31	noise	viii	sunscreen	22	seen	29
H		light	8	not allowed	53			seismograph	33
happy	8	light as a feather	9	New York Harbor	73	Q		sell flowers	62
happy as a clam	9	lightning				quiet	8	semester	65
hard	55	storms	27	O		quiet as a mouse	9	send	65
				occur	31			set the table	22
								shade	11

show you the ropes	25
sign the card	68
since	63
sing the song	68
sixth	71
size	41
sneakers	2
sold	63
speed	31
splashing	53
state fair	13
stop	11
streamers	71
strong	8
strong as an ox	9
stubborn	8
stubborn as a mule	9
study English	62
stuffed animal	2
succeed	51
suggestion	5
summer camp	57
sung	69
sunglasses	2
surprised	14
sweater	1
swimming pool	53

T

taught	63
teach French	62
teaspoons	21
tectonic plate	33
tell the stories	68
terrific	13

three-legged race	17
three quarters	21
thunderstorm	28
tidal wave	28
tip over	57
tips	51
tired	49
firing	49
told	69
tornado	28
total	1
tried	43
try on the jacket	42
typhoon	28

U

ugliest	5
uncomfortable	14
understand	47
upset	47

V

vacation	7
visa	73

W

warm	31
watch	2
waterskiing	7
weak	8
weak as a kitten	9
what's up	61
wind	31
windy	29
work at the bank	62

work hard	51
worried	14
worse	3
worst	3
would like	65
write postcards	54
write the poem	68
written	69
wrote	69

Y

yet	43
-----	----

Track List

Use the Student Audio CD whenever you see:



Unit 1 At May's Department Store

Conversation Time

- Track 01 A Listen and repeat. Point to the speakers. Then listen again.

Word Time

- 02 A Listen and repeat.

Focus Time

- 03 A Listen and repeat.
04 B Listen and repeat.

Practice Time

- 05 C Listen and chant. (The Red Couch Is the Best)

Unit 5 Natural Disasters

Conversation Time

- Track 21 A Listen and repeat. Point to the speakers. Then listen again.

Word Time

- 22 A Listen and repeat.

Focus Time

- 23 A Listen and repeat.
24 B Listen and repeat.

Practice Time

- 25 C Listen and sing along. (Have You Ever Seen a Typhoon?)

Unit 9 Work and Hobbies

Conversation Time

- Track 41 A Listen and repeat. Point to the speakers. Then listen again.

Word Time

- 42 A Listen and repeat.

Focus Time

- 43 A Listen and repeat.
44 B Listen and repeat.

Practice Time

- 45 C Listen and chant. (How Long Have You Worked at the Bank?)

Unit 2 On Vacation

Conversation Time

- Track 06 A Listen and repeat. Point to the speakers. Then listen again.

Word Time

- 07 A Listen and repeat.

Focus Time

- 08 A Listen and repeat.
09 B Listen and repeat.

Practice Time

- 10 C Listen and sing along. (Happy As a Clam)

Unit 6 At the Mall

Conversation Time

- Track 26 A Listen and repeat. Point to the speakers. Then listen again.

Word Time

- 27 A Listen and repeat.

Focus Time

- 28 A Listen and repeat.
29 B Listen and repeat.

Practice Time

- 30 C Listen and chant. (I Have Already Finished Lunch)

Unit 10 The Graduation Party

Conversation Time

- Track 46 A Listen and repeat. Point to the speakers. Then listen again.

Word Time

- 47 A Listen and repeat.

Focus Time

- 48 A Listen and repeat.
49 B Listen and repeat.

Practice Time

- 50 C Listen and chant. (The Room Was Decorated by Annie)

Unit 3 At the State Fair

Conversation Time

- Track 11 A Listen and repeat. Point to the speakers. Then listen again.

Word Time

- 12 A Listen and repeat.

Focus Time

- 13 A Listen and repeat.
14 B Listen and repeat.

Practice Time

- 15 C Listen and sing along. (Weren't You Worried?)

Unit 7 School Subjects

Conversation Time

- Track 31 A Listen and repeat. Point to the speakers. Then listen again.

Word Time

- 32 A Listen and repeat.

Focus Time

- 33 A Listen and repeat.
34 B Listen and repeat.

Practice Time

- 35 C Listen and chant. (I'm Confused)

Unit 4 At the Ranch

Conversation Time

- Track 16 A Listen and repeat. Point to the speakers. Then listen again.

Word Time

- 17 A Listen and repeat.

Focus Time

- 18 A Listen and repeat.
19 B Listen and repeat.

Practice Time

- 20 C Listen and sing along. (Making Biscuits)

Unit 8 At Summer Camp

Conversation Time

- Track 24 A Listen and repeat. Point to the speakers. Then listen again.

Word Time

- 25 A Listen and repeat.

Focus Time

- 26 A Listen and repeat.
27 B Listen and repeat.

Practice Time

- 28 C Listen and chant. (What Do You Think About Hiking?)

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